

Understanding the World

We will be learning about chronology by visually ordering the main events of our day on a simple timeline. We will learn about some key roles in society in the past and present. We will continue to explore seasons and make observations of changes to the weather and environment.

We will continue to work on our mapping skills by building up a bank of positional language words and programme the Beebot toy to move along a simple map.

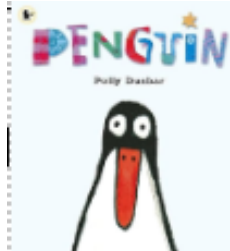
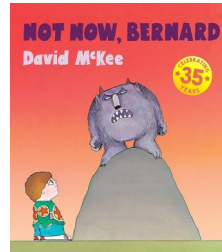
We will learn what "curiosity" means and think about how we can ask questions to find out more about something. We will explore the festival of Chinese New Year.

We will learn how to describe animals (fins, wings, beaks, tails, eyes) and develop our understanding of animal habitats.

Physical Development

In PE, we will further develop balls skills and jumping and landing! We will dance in response to music and continue to work on balance and co-ordination. We are trying hard to remember pinchy finger pencil grip!

Term 3 - Year R



Expressive Arts & Design

We will begin to add emotions to our drawings and draw faces with increasing complexity—eyes, nose, mouth. We will explore colour and make a colour wash background. We will add things to paint to change it's texture e.g. adding sand. We will explore using different objects and materials to print pictures. We will learn what a collage is and collage with different materials. As Designers, we will learn about different job roles—builder, designer, engineer, chef. We will learn how to join materials and build our confidence in using scissors. As musicians we will explore how music makes us feel.

Maths

In Maths, we will be learning how to partition 5. e.g 4 and 1 makes 5, 3 and 2 makes 5. We will learn that 6 and 7 are made of '5 and a bit' e.g. 6 is 5 and 1 7 is 5 and 2. We will use the words "more than" and "fewer than" to compare amounts.

Authors

We continue to learn a range of Phase 3 sounds—these are the two letter sounds e.g (ai, oa, oo, ee) and common exception words. We will write words and sentences using our phonic knowledge. We will work on including finger spaces between our words. We will be reading the class texts: Not Now Bernard, Penguin & The Great Race.