

## Year 7 Funding – Catch Up in Literacy and Numeracy | Kings Oak Academy | Academic Year 2018-2019

At King's Oak Academy we put an emphasis on ensuring that all students have a solid basis in Literacy and Numeracy as they enter the academy; we very much welcomed the announcement around funding for students who underachieved in these areas at primary school. We have developed a variety of approaches to ensure that students who are behind in both subjects are given the best opportunity to close the gap with their peers. I outline these approaches and associated funding below:

Area of Spend	Cost	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact of the Intervention (further evidence to follow by Summer 2018)
Phase 1 Leader	£5845	Our Phase 1 leader spends a proportion of their time working on supporting the needs for children underachieving at primary school. This includes designating classes, supporting vulnerable classes and individuals and meeting with parents in Student Support Plan meetings.	<ul style="list-style-type: none"> <li>- Students are identified early for intervention.</li> <li>- Interventions show impact</li> <li>- Parents are engaged as partners in their child's learning.</li> </ul>	Phase leader data tracking and case studies.	
Numeracy and Maths Support group	£2155	Smaller class size and increased intervention for those identified at an earlier stage in Maths. <b>Sutton Trust: Small group tuition +4 months, reduced class size +3 months</b>	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the curriculum.	Tracking and regular monitoring of students receiving this intervention	
Reading Recovery Methods	£1500	Specialist staffing for students with very low reading ages in one-to-one and small group reading recovery sessions <b>Sutton Trust: Small group tuition +4 months, reduced class size +3 months and one to one tuition +5 months</b>	Students make good reading progress in Year 7, close gaps and to support students to transition into the Academy. Students with lower than expected literacy levels to feel success and go on to achieve good levels of progress in English and other subjects.	Levels of English progress achieved in Year 7, closing gap between outcomes of Catch-Up students and non-Catch-Up. Greater student confidence and self-esteem.	

<p><b>Accelerated Reader</b></p>	<p>£3000</p>	<p>Year 7 students with reading ages below their chronological age are placed on the Accelerated Reader programme.</p> <p><b>*Not evidenced by Sutton or Hattie</b></p>	<p>Students make good reading progress in Year 7, close gaps and to support students to transition into the Academy. Students with low literacy levels to feel success and go on to achieve good levels of progress in English and other subjects.</p>	<p>Numbers of low attaining students making expected and good levels of progress in English at KS3. Reading ages data. Greater student enjoyment of reading – student voice.</p>	
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