

I am a Scientist

As scientists, we will continue our learning around seasonal changes, with a particular emphasis on the current season, winter.

Then we learn about animals, linking to our exciting trip to Bristol Zoo! We will find characteristics of mammals, reptiles, birds etc. and sort and classify animals into these groups.

I am a Mathematician

We will continue our learning about composing and decomposing 2D and 3D shapes this term, especially focussing on sorting shapes. We will develop our understanding of numbers 0-10 using the 5 and a bit structure and be able to partition these numbers in different ways. We will investigate odd and even numbers to help us understand patterns in number. All of this will benefit us when learning about additive structures and combining two parts to make a whole using the symbols + and =.

I am a Computer Scientist

We will identify what certain buttons do on floor robots (beebots) and use clear commands to follow a given route and to create our own algorithm routes.

I am a Linguist

We are learning to ask and answer 'How are you?' in French.

I am an Artist

We are focussing on 3D art this term and looking at key artists like Jonathan Baldock, Nancy Winn and Aardman Animations. We will use malleable materials like playdough to create shapes, as well as making sculptures out of a variety of natural materials. At the end of term we will make and paint animals out of salt dough.

Term 3— Year 1



I am a Citizen

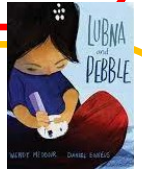
In our Jigsaw PSHE learning, children will think about their dreams and goals, celebrating successes and building resilience.

In RE, we will learn about the importance of Hanukkah, Rosh Hashanah and Yom Kippur to Jewish people.

I am a Reader

In phonics we are recapping the Phase 5 sounds we learned in Term 2, to ensure we are secure in the alternative graphemes and spotting these in words. In our daily reading lessons, we will read a variety of phonics-level books to develop fluency (intonation, volume, speed) and build on reading skills such as prediction, inference and understanding of key vocabulary.

I am an Author Our text this term is Lubna and Pebble. This powerful picture book follows the story of refugee Lubna and will invoke deep and empathetic discussions. In our fiction writing, we will familiarise ourselves with the story through comprehension, drama and vocabulary to retell the story in our own words, focussing on the grammar skill of using the past tense accurately. In our non-fiction outcome, we will write in role to create a thank you letter for Lubna. This term we will have a particular emphasis on presentation and handwriting, to encourage children to feel proud of their learning. Handwriting will also be taught through discrete biweekly sessions.



I am an Athlete

We will be practising static and dynamic balances and working on coordination and ball skills.