

21 October 2022  
KOn/JWe

Dear Parents and Carers,

### Term 1 - Parent Voice Survey

Thank you very much for participating in our Term 1 Parent Voice Survey. We had 204 responses and the feedback that you gave us was extremely informative and has helped us understand what you think is working well in our school and what we can do to improve.

This letter gives you a brief summary of the feedback that we received and the next steps that we are going to take as an academy in response. You will see that there will be more opportunities for you to give us feedback about these actions in Term 2 and 3 so that we can keep working together to ensure that King's Oak continues to support children, families and the local community well.

Kind regards



Katherine Ogden  
**Principal of King's Oak Academy**

### WORK HARD, BE KIND

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### What is going well?

Most families said that they feel that:

*Their child is happy, safe and are doing well with us at school.*

*There are a wide variety of extra-curricular clubs for children to participate in.*

*We teach a good range of subjects within our curriculum offer (YrR-11) and that there are high expectations for their child.*

*They would recommend King's Oak to another parent in the community.*

*Children are encouraged to behave well and that their child had not experienced bullying.*

### What do we need to do to improve?

We received a wide range of feedback about what we could do to improve our school for both parents and children. We have narrowed down what you have said to focus on three important areas to work on and develop in Term 2. These are:

#### 1. **Communication:**

- *Improving the timeliness, format and accuracy of information that we send to you.*
- *Sharing information about what your child is going to learn about in school, reporting their progress and communicating both positive news about your child as well as areas for improvement.*
- *Letting you know more clearly what extra-curricular clubs, trips or events are being run that your child might like to participate in.*

#### 2. **SEND:**

- *Continuing to improve SEND provision for all children both within the classroom and in the wider school environment by working closely with our new SENCo and Deputy SENCo.*

#### 3. **Anti-Bullying:**

- *Improving how we communicate with families of both parties about the actions we have taken if there is an incidence of bullying in our school and proactively communicating with children and families about how we can work together to maintain a culture of anti-bullying across all year groups.*

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### **Next Steps:**

In line with the 3 areas of improvement listed above, we have designed 6 actions that we will focus on/complete in Term 2. At the end of the next term, I will write to you again to give you an update on what we have done so far in relation to these areas and also ask you for more feedback about whether you think that the steps we have taken/actions completed are helping to improve the school in the areas that you suggested in the Term 1 survey.

- 1. Communication:** To help inform and prepare families about upcoming events, starting in Term 2 we will send a weekly notification to parents with key dates and reminders for the diary – this short notification will be separate to the newsletters that you already receive on a fortnightly or monthly basis.
- 2. Communication:** We are updating our school website and extra-curricular clubs schedule so that we can communicate with you and children more effectively about the wide range of free clubs and activities they can be involved in both during and after school.
- 3. Communication:** We have taken on board feedback about the need to improve our communication with families (i.e. frequency / timing / content – accuracy) and are taking steps to improve this immediately. We will ask you for feedback on this at the end of Term 2 to see if we have improved.
- 4. Communication:** We are going to review our learning and reporting schedule/systems to allow parents to feel better communicated with about what their child is learning each term and their progress. We will write to all families within the first few weeks of Term 2 with our plans for this and ask for your preferences on some of these reporting to parents plans.
- 5. SEND:** This term, welcomed Lou Roscoe and Steph Balmund into their new roles (SENCo & D.SENCo) to ensure that children with SEND are well supported in their learning. Lou and Steph are now working closely with teachers and developing relationships with families – we will write to parents/carers of children with SEND again in Term 3 for more feedback about the quality of SEND provision in our academy.
- 6. Anti-Bullying:** We have re-written our anti-bullying policy to launch in Term 2. We hope that our approaches within this policy will help families feel incidents of bullying are responded to effectively. We are also about to introduce the Anti-Bullying Alliance: United Against Bullying (UAB) programme in Term 2 to support our whole school anti-bullying approach.

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