

## PE and Sports Premium Plan 2019/20

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
	<p>Daily 5 to increase activity within the school day, highlighting the importance of raising your heart rate and its link to aiding learning.</p> <p>Provision of clubs to broaden the experiences of the children, improve the engagement and increase the number of competitions that we are able to enter.</p> <p>Improved playground activity and behaviour through training of SMSAs and playground leaders.</p> <p>Increased opportunity for outdoor learning and adventurous experiences.</p> <p>Silver Sports mark.</p>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	% N/A as school currently only has students up to year 4
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	% N/A as school currently only has students up to year 4
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A as school currently only has students up to year 4
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity <b>over and above</b> the national curriculum requirements.	No – In the future we do want to start using the money for maybe offering a year 1 or year 2 swim course? Or for some booster sessions during year 4, 5 or 6?

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Introduction of lunchtime activities led by SMSAs and playground leaders to keep children active during lunchtime.	SMSAs and Playground leaders trained on games to be able to support each other at instigating these in the playground. Lunchtime sports clubs run by Sportstars and Mr Cooper in line with curriculum.	Nigel Cooley costs below	Playtime is a more enjoyable and active experience for all. More children are participating in activity. SMSAs are confident to deliver exciting games, Yr3/4 are confident to attend competitions. "lunchtime has been much more fun for everyone since leaders we introduced and clubs available"	Commitment to continue providing lunchtime activities. Training of new playground leaders and SMSAs. Introduction of new games as required.
More active opportunities available in the playground, before, during and after school.	Playground markings available to engage children in activities.  Music system brought to encourage dancing or wake and shake in the playground.	£4350 or £201 of paint to do it ourselves?  £300	Increased independent activity both during school hours and before and after school. This did not happen due to Covid is being purchased ready for next year.	Feedback from parents and children to see further ways to improve the playground facilities. Invest in further equipment.
Increased activity during lesson time, allowing the children to help the children meet their 30 minutes	CPD for PE lead on active learning, in order to pass this on to the other teachers and promote active	£0	Children's activity throughout the school day will increase, helping support/exceed the minimum of	Tracking of activity throughout the day and encouragement to keep lessons as active as

<p>activity in school as part of their learning. Active learning will increase self-esteem during learning.</p>	<p>learning within school. Resources available to encourage and aid active maths.</p>	<p>£545</p>	<p>30 minutes of activity in school. CPD attended and ideas fed into staff meeting. Free trial tested in year 2 and they loved it, but due to covid we didn't get as far as purchasing it. Definitely more activity observed and offered.</p>	<p>possible.</p>
<p>All children participate in at least one daily 5 activity everyday.</p>	<p>Introduction to daily 5, offering a selection of activities to all classes.</p>	<p>£0</p>	<p>All pupils involved in 5 minutes of regularly daily activity. Pupil voice – children given suggestions to improve or change their activity. Pupils become energised and ready to learn.</p>	<p>Progression of daily 5, into multiple daily 5s, or a longer daily activity.</p>
<p>Walk/bike to school initiative</p>	<p>Activities held on celebration days e.g. sports relief, red nose day and as part of the sustrans bike to school week to encourage active travel to school for the whole family. Year 4 students to track and then award for class where most students walk/ride to school that week/day.</p>	<p>£0</p>	<p>Less children travelling to school by car, therefore increasing their daily activity outside of school. Due to happen in term 5 but we weren't onsite due to covid.</p>	<p>Continue to promote these activities, reintroduce travel tracker, look into living streets WOW project.</p>
<p>Ensure all children are supported through any motor co-ordination difficulties.</p>	<p>Use the smart moves screening tool to assist in early identification of children with motor coordination difficulties through a series of tasks based on the PE curriculum.</p>	<p>£0</p>	<p>Identified children's motor skills will be improved. PE and handwriting skills will improved. Smart moves has been used as an intervention in year R/1/2. "This has been a fantastic tool for children that needed extra</p>	

To increase profile of healthy lifestyle within school.	Implement a whole school healthy/active lifestyle week for students and staff. Activities are planned for by teachers and outside specialists to come I a take classes.	TBC	support and development with their motor schools.  Did not take place due to Covid.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:  %
Intent	Implementation		Impact	Sustainability and suggested next steps
		<b>Funding allocated:</b>		
Raise the profile of PE and sport to increase participation and enjoyment. Allow all children to access and succeed in PE, increasing confidence and whole school aspirations.	Introduction of Real PE lessons to ensure inclusivity and accessibility for all on the fundamentals of PE. Planning healthy eating and lifestyle into the curriculum. Improvement in the number of competitions attended.	£RESOURCES COST?	All children feel motivated and engaged during PE lessons. Children will have increased self-belief and learning capacity, problem solving skills. All children understand the importance of healthy living. Children more engaged in PE and taking charge of their personal growth and were beginning to gain a clear understand of what a healthy lifestyle looks like and why we need one.	
Raise the profile of the playground leaders.	Introduction of playground leader badges & caps Display boards promoting	£50	More children engaged in outdoor play. Leaders were introduced in January but	Continue to publish and reward.

<p>Create a kings Oak Acorn Identity at competitions.</p>	<p>playground games and weekly certificates/stickers given to the best thrower, or best team player, most improved, most resilient of the week during playtime</p> <p>Purchase a team kit in several sizes available for all children participating in competitions to wear.</p> <p>Staff jumpers or sports tops purchased to build team ethos and ensure teachers are easily identifiable at competitions.</p>		<p>rewards etc weren't instigated due to Covid</p> <p>Acorn children feel proud to represent their school and feel part of a team. The children promote Kings Oak in a presentable way. In progress</p>	<p>Possibly begin to encourage all children to have a school sports t-shirt.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps	
		Funding allocated:		
In order to improve progress and achievement of all pupils the focus is on monitoring and improving the confidence of staff teaching Real PE.	<p>Update PE curriculum map to align with Real PE.</p> <p>Continue to receive feedback from staff.</p> <p>Complete lesson observations by PE lead.</p> <p>Ensure we have the necessary resources to deliver the scheme.</p> <p>Ensure that all staff are properly trained on how to deliver Real PE, either through Real PE training or supported by PE lead in lessons or staff meeting advice.</p> <p>PE lead to attend full Real PE training.</p>	<p>£0</p> <p>£0</p> <p>£0 Cover costs?</p> <p>£??</p> <p>£cover costs?</p> <p>£495 + VAT</p>	<p>Staff voice with regards to training and confidence on teaching PE.</p> <p>Pupil voice. "I feel much more confident in teaching after support, training from PE lead and from secondary PE lead."</p> <p>Increased confidence and subject knowledge in PE across all staff involved in PE.</p> <p>Staff will have a clear scheme to work through, including assessment skills. Staff will feel more comfortable to teach PE lessons and enjoy teaching these lessons therefore passing the enjoyment and key skills to children effectively.</p> <p>PE lead will feel more confident to support and assess PE teaching in the Acorn.</p>	<p>Continue to monitor and evaluate the scheme and progression with staff and pupils.</p> <p>Continue to observe lessons, giving feedback to increase confidence.</p>
Increased confidence in all areas of PE.	One member of staff from each year group will receive 6 lessons worth of CPD from the secondary	£0	At least 50% of teaching staff will have received CPD including	Members of staff that did not receive the 6 lessons this year will do the subsequent year.

<p>Increase confidence of PE lead to ensure she is up to speed on Gamesmark, sports premium and able to support the team in their teaching of PE.</p>	<p>school. Completing and I do, We do , You do style approach to their lessons. Each member of staff can choose the area of PE that they feel they require the most support on. Each member of staff can then share some of their learnings with the team.</p> <p>6 weeks of dance and gymnastics CPD delivered by Sports Plus</p> <p>PE lead to attend training events, such as the Westport PE conference.</p> <p>PE lead to attend termly CLF PE lead meetings to gain knowledge on key aspects of PE.</p> <p>PE lead to have time out of class to</p>	<p>£0</p> <p>£99</p> <p>£0</p> <p>£</p>	<p>observations and feedback. 50% of 3 year groups received the training the other 2 years groups didn't due to covid.</p> <p>2 year groups will observe and join in with teaching lead by a professional dance and gymnastics coach therefore increasing confidence and ability to teach these subjects. Staff will feedback on this experience. "Teaching from professionals was fantastic and I now feel much more confident at teaching gymnastics." Dance coaching didn't happen due to covid.</p> <p>PE lead has increased knowledge and confidence in increasing physical literacy within the Acorn. PE lead will have continued collaborations with other schools and will recognise the needs of the school. "Regular meetings were really useful and really supported my increased</p>	<p>Option to pay for a continuation of this CPD service on a permanent basis.</p> <p>CPD to continue.</p>
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Staff to receive CPD from outside companies.	train, plan, observe and develop.  Teachers/TPs to have the opportunity to observe teaching from a specialist sports trainers.	£3,782 £2,310	knowledge and confidence in supporting PE at the acorn.”  Teachers will have a clear understanding of what is expected from each year group and what skill should be taught. Teachers to have greater confidence in teaching non-Real PE lessons. Progression and enjoyment will be seen in children.	To be replaced by CPD from secondary specialists.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
		<b>Funding allocated:</b>		
Additional achievements:  To link with other CLF schools to increase opportunities and access a specialist to raise standards for pupils and staff.  Increase outdoor physical activity and knowledge of self-care and the environment.	CLF Project with Nigel Cooley to support PE lead with training, auditing and competition arrangement.  A peripatetic forest school teachers to deliver forest school activities to the children as well as developing an area in the school	£1900  £720	The acorn have great opportunities to broaden their experiences. Children received tri golf club, sports leaders meeting were attended increasing staff knowledge, sports leaders and SMSAs were trained in playground games.  Children will have increase self-belief, confidence, learning capacity, enthusiasm, communication and problem	Further training of staff on outdoor learning. Continuation of use of forest school.



	for us to use in this way.		<p>solving skills. "I have loved forest school, especially toasting marshmallows and completing learning outside".</p> <p>Teachers will begin to understand way they can take their day to day learning outside in a similar way and gain confidence in delivering this style of program. "I have learnt so much more about how to progress learning in a more active problem solving way. "</p>	Continuation of clubs, changing the selection based on skill set, competitions and seasonal sports to give a wide range of possibilities.
Develop offering of after school activities both within and outside of the curriculum.	Staff to lead extra-curricular sporting activities. PE lead to arrange outside providers to offer other clubs. Taster sessions to be held from different local clubs.	£0  £0	<p>Children are enjoying a wide range of after school activities that are accessible for all.</p> <p>Children feel more prepared to enter school competitions.</p> <p>Pupil and parent voice.</p> <p>Children begin to continue their sport outside of school hours with local clubs.</p>	Staff CPD on new sports teaching.
More children given the opportunity to swim 25m as per the statutory requirements of the national curriculum.	Provide top up sessions for the children haven't met the national swimming expectations.	£2217	Number of children able to swim 25m by the end of year 6 has increased.	
Equipment available for a broad range of sporting activities both indoor and out allowing children to access more	Purchase new equipment for sports the school has not yet	£5000	Children gain confidence in new sports. Teachers are able to teach	

<p>activities and gain experience of activities prior to entering events.</p>	<p>attempted: Tennis nets Netball posts Tri golf equipment NAK equipment</p>	<p>This has be additional sports equipment</p>	<p>new sporting activities with the correct equipment. Didn't happen due to covid.</p>	
<p>Increase the love of the outdoors, providing activities that the children may not otherwise experience.</p>	<p>PE lead to work closely with Mendip Outdoor Pursuits to create and tailor adventurous outdoor activities for each year group at the Acorn.</p>	<p>£7000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
To gain a silver award in the school games mark, therefore increasing the number of competitions within and between schools entered by Acorn students.	<p>Children will attend an array of different sporting competitions between schools arranged through south glos games. Through the start of clubs within school these games will be accessible for all children. Release hours maybe required to attend these games.</p> <p>PE lead will arrange a school sports day as well as some inter house tournaments throughout the year.</p> <p>PE lead to apply for the school games silver award based on attendance of competitions and improvement of activity within school.</p>	<p>£??</p> <p>£0</p> <p>£0</p>	<p>Increase participation in school games, allowing pupils to access opportunities. To raise the school profile and pupil confidence. To raise whole school aspirations. One external competition attended and one internal competition run and attended prior to covid.</p> <p>School Games Award suspended schools gaining the same last year because COVID 19</p>	
To encourage competitive sport outside of school.	<p>PE lead to increase links with sporting clubs encouraging children to partake in competitive sports outside of school.</p> <p>Praise and display around achievements outside of school.</p>	£0	Acorn students are able to attend competitions they are interested in.	

Ability to secure travel for all competitions.	Pooling funding with other CLF schools to provide and organise transport to Competitions.	£500		
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Date:	
Academy Council:	
Date:	