



## Work Hard - Be Kind



Dear Parents and Carers,

After a challenging year in 2020, we all have hope for better times in 2021. As we reach the end of Term 3, the days are getting lighter, the temperature is (slowly) rising and spring flowers are starting to bloom. It seems a good time to take stock and look back at

the successes of the term.

Our staff have continued to deliver an engaging remote learning programme and we remain impressed by the quality of work that pupils in all year groups are completing; lots of this is shared in the latter sections of this newsletter. It has also been lovely to see that you, as parents and carers, have been helping with your child's learning and speaking to members of staff to ask for advice and guidance so that both you and your child are supported at home during the current national lockdown.

In school, I am proud to say that we have completed over 600 Lateral Flow Device tests for pupils and staff. Earlier this term, the Armed Forces visited King's Oak and gave positive feedback about how we have organised and managed our mass testing facility. A big thank you must go to our Health and Safety, Premises and Administration teams who set up and run this provision; this has gone a huge way to help keep people safe whilst working or learning on the King's Oak site.

Finally, looking beyond King's Oak, it is so important that we all look for those shining moments of positivity in a difficult start to the year for many. There are lots of positives out there to look for, the success of the UK's Coronavirus vaccination programme, the country coming together to celebrate the life of Sir Tom Moore and an appreciation of all those supporting people in need. No doubt we face more challenges ahead, but by working together we will come through this.

*K. Ogden*

Katherine Ogden, Principal

### Year 7 DT

Year 7 started the DT project 'Re-design your Kitchenware' two weeks ago and are doing well, especially considering they are working remotely at home. One of the objectives is to make their kitchenware product from home using various materials.



Charlie F did a great job on his mood board and Tia C wrote a fantastic ACCESS FM product analysis page for the project. Well done!

**Product analysis of your chosen kitchen ware:**



**The NINJA FOODI**



**Tia C**

**Use ACCESS FM to analysis it**

<b>A</b>	The ninja foodi multi-cooker is black and grey and shaped like a cylinder. It is high glossed protected and it weighs 11kg.
<b>C</b>	It costs 179.00 and is definitely worth it. Customers rate it 4.7 for easy to use, 4.8 for flavour and 4.9 for versatility.
<b>C</b>	Anyone can use the ninja foodi because it is perfect. It is easy to clean. It air crisps perfectly, it looks in all the juices and can be used for anything.
<b>E</b>	The ninja is good for the environment as it uses less energy but still cooks fairly quick. It can be recycled and some parts can be reused.
<b>S</b>	It is heavyweight and is a very good size that can fit anywhere.
<b>S</b>	It is definitely safe for customers because when you take off the lid it automatically switches off. It is even safe for children of a certain age to use because it is that safe.
<b>F</b>	Depending on the function it works differently. It has the heating element in the lid along with the fan and the pot for it also heats up.
<b>M</b>	This product is made out of metal and plastic. The metal is used in the inside as it heats up the food and the plastic outside so that it is easy to clean.

### Music at KOA

**Well done** to all students who have actively participated in the music live lessons. It has been very pleasing to acknowledge that some parents/carers have also contributed!

As part of their Music course, the Year 11 Music group is currently planning and preparing for a KOA Talent Show, hopefully to be held in the summer term. **Thank you** to those students who indicated an interest in performing in the show last term.

If you would like to perform and share your skill/talent in any performance arts, please let me know:

[Tim.Warren@clf.uk](mailto:Tim.Warren@clf.uk)

## Careers and Community Links at KOA

### Virtual Careers Event

In January students in Years 9, 10 and 11 had the opportunity to attend a Virtual Careers Event, visiting workshops on a number of topics eg. Careers in STEM, Routes into Higher Education, Resilience and Stress Management. There was a Career Inspiration Zone where students could listen to speakers from different job sectors and Career Route and Employability Zones where students could find out about apprenticeships, university, and other routes. In March the CLF are planning another virtual careers event to help raise aspirations.

Well done to Ella L from Year 9 - she wrote/printed 15 pages of research from the careers event to show investigations of different careers and qualifications/skills needed - she definitely deserved the 'Malteser moment' awarded.

### Year 9 Options

Year 9 Options are now taking place and Year 11 students are deciding on 'next steps', preparing for new destinations. For students and parents who want to investigate different career routes, useful websites are [www.careerpilot.org.uk](http://www.careerpilot.org.uk) and [www.nationalcareers.service.gov.uk](http://www.nationalcareers.service.gov.uk)



### University & Apprenticeship Fair

Year 11 also had the opportunity to visit a virtual University and Apprenticeship Fair. There are now lots of opportunities for students to pursue the apprenticeship route: for more details check out: <https://www.gov.uk/apply-apprenticeship>. Information on apprenticeships linked to different subjects can be found on the King's Oak website [HERE](#).

## Year 9 Art



## PE at KOA

A huge well done to all of the BTEC Sport students in Years 11 and 10 for their performances in the Unit 1 Fitness for Sport and Exercise exam in January. We are very pleased with the results achieved. Next job, coursework! Keep up the good work.



This term students have had the opportunity to take part in a variety of exercises in their Core PE lessons aimed at getting students away from their screens and moving. The PE Department are delighted with the high numbers of students in each year group who have been using their lessons to engage in activities ranging from mindfulness to HITT. We also have had some

teacher challenges courtesy of Mr Webber and Mrs Salvage. A huge well done to those students who have been sending us your attempts.

As part of the Department's drive to encourage students to step away from the screen and be more active, students have had the opportunity to send in videos or pictures of their workouts. Every picture/video enters the student into a prize draw with the chance of winning a £5 Sports Direct voucher. The winner will be announced in the first week of Term 4.



Students onsite at KOA have been enjoying the company of Bristol Bears through their project rugby scheme. Sessions for students in Years 7 and 8 have provided the opportunity to take part in games, challenges and practices all linked to rugby. A huge thank you to the coaching staff from project rugby for their excellent sessions delivered this term. The students really enjoyed the opportunity!





## King's Oak Young Carers Group

### Are you a Young Carer?

You may be looking after a parent or another relative, like a sister or brother.

You may be looking after someone because:

- They are disabled
- They have a long-term illness
- They misuse drugs or alcohol
- Or because someone else is finding it hard to cope with being a parent or carer

As a young carer you may:

- Find that you are not able to go out with your friends
- Be confused or angry about the situation at home
- Be having difficulties at school because of your responsibilities at home
- Feel alone and unable to talk to anyone about your situation
- Need help with the caring

### At King's Oak Academy we care

Most of us have routines in our lives and if you are a young carer, you have routines and responsibilities which may affect school and home life. You may not think anyone else will understand, but we do!!

We think you are wonderful if you are caring for a family member, in fact, we think you are fantastic! If you are worried about completing all your work during this difficult time, please talk to us.

We know and understand what it takes to be a young carer and want to support you to achieve your potential. We want you to feel confident to talk to someone, to ease some of your worries or stress, or to tell us you are okay. You can e-mail Mrs Felski [julie.felski@clf.uk](mailto:julie.felski@clf.uk) or Mrs Godwin [esther.godwin@clf.uk](mailto:esther.godwin@clf.uk), if you would like some advice, or someone to talk to.

Please, please, talk to us !!!



### How to look after your mental health as a young carer during lockdown.

- \* Go outside every day. Even if it's just for a short walk. Getting outside will help your mental and physical health.
- \* Try something new; it could be a new recipe, trying a new hobby or learning a new language. Something different to focus on will help to distract you from other things going on.
- \* Call someone you care about every day. Even if you don't really feel like talking, they might really appreciate it. Sharing even the boring things can help people to feel more positive.
- \* Start a book club with a friend. Reading takes you away to another time and place, talking about it with someone who is also reading, can be fun.
- \* Make sure you keep talking to those around you, or to the KOA Young Carers leads, Mrs Felski or Mrs Godwin about anything that may be worrying you. [Julie.felski@clf.uk](mailto:Julie.felski@clf.uk) or [Esther.godwin@clf.uk](mailto:Esther.godwin@clf.uk)
- \* Try and do one piece of exercise every day. This could be going for a walk or a run or doing a quick yoga or fitness session at home using YouTube. Exercise is good for the body and the mind.
- \* Set aside some time every day to do something that you enjoy, even if it is just for a short time e.g. drawing, dancing, playing football, reading or singing.
- \* Get into a regular bedtime routine. Make sure you relax before you go to sleep. Sleep is really important for your physical and mental health.
- \* Chill out in the evening by listening to music or watching your favourite TV series. Mental health can also be improved if your bedroom is tidy and not full of mess.
- \* Be easy on yourself; everyone's situation is different so don't think you should be doing anything better, or more, or less than anyone else.
- \* A comfort object can help to reduce stress, anxiety and depression. This could be anything from your favorite toy, stuffed animal or blanket etc
- \* Keeping a journal to record your experiences and feelings can allow you to express your thoughts and manage your emotions.
- \* Set yourself a goal. Achieving something (even if it's something really small) can give you a boost and can help you to feel positive.
- \* 'A picture is a poem without words'. Take a picture of something you enjoy. Photography can be a place to reflect your own values, thoughts, and desires.

## Early Career Teachers

Despite the challenges we have faced this term, our Early Career Teachers have maintained their focus on professional development, and have been sharing their key focus areas and actions with one another...

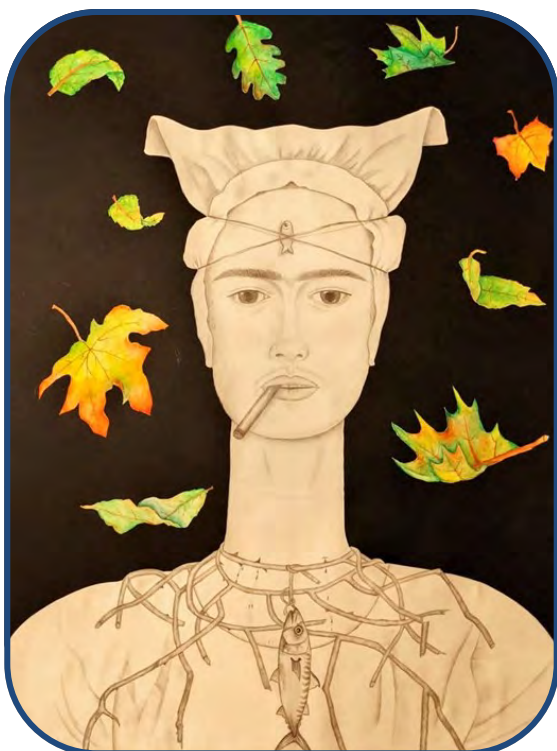
Some current actions include **adaptive teaching**; developing strategies to **increase engagement using real life hooks** and stories to deliver theory, **directing attention using tone of voice**, **incorporating new technologies for AFL** and increasing our understanding of the functionality of **existing platforms**. They shared processes for **assessing prior knowledge using Forms**, explicitly setting up tasks using **student suggestions and FAQ sheets**, and streamlining feedback through **success criteria and comment banks**. As well as proactive steps to **expand subject knowledge** using **cross-curriculum links** and **scripting explanations** to address misconceptions.

We successfully launched our 'ECT TeachMeets' with a live demonstration from Bentley of **Whiteboard.fi** as an assessment tool that broadens the way students can respond to us in a live lesson, as well as helping to increase engagement.

Some fantastic ideas shared, and plenty to inspire us all. Thank you to everyone involved, it has been a pleasure to work with you this Term and I look forward to what Term 4 will bring!

## Year 11 Art at KOA

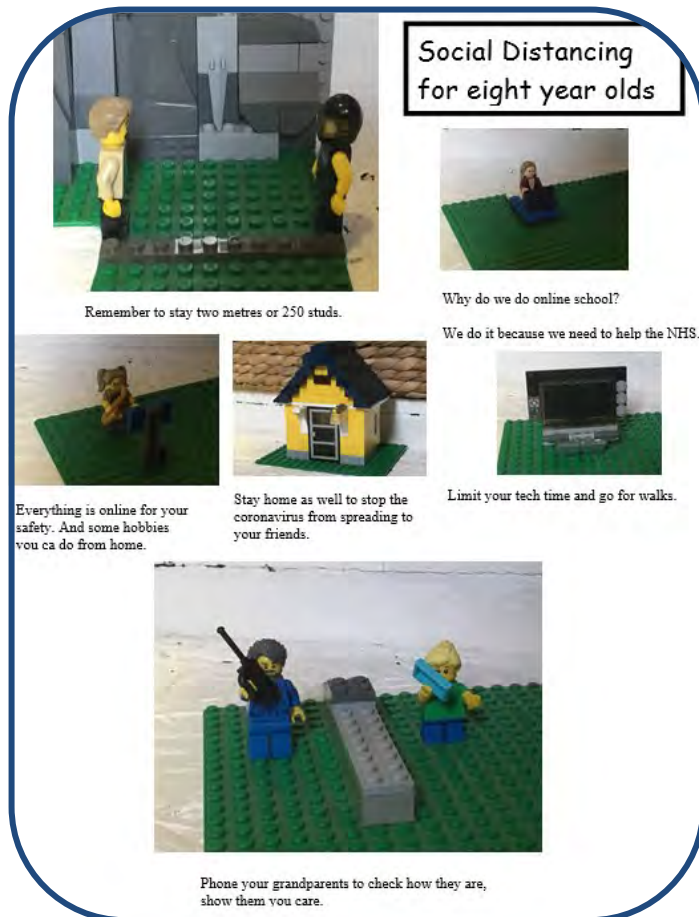
Year 11 have recently completed a project exploring 'Portraits'. This artwork is by Sophie I. It's a portrait of the artist Frida Kahlo, inspired by Sophie's research about another artist called Afarin Sajedi. Home learning has its own challenges, but Sophie has exceeded our expectations with the quality of the artwork she has been producing!



## Health and Wellbeing at KOA

Health and Wellbeing classes have been creating imaginative ways to explain to younger children why social distancing and staying at home is important. There were so many amazing ideas sent in. Thank you to all of  
Ms Shaw

Here is Jayton D's work in Year 7



## LRC at KOA

Watch out for the monthly LRC Newsletters which contain lots of information about book events, authors and reminders of future events. A copy of the latest LRC Newsletter is included at the end of this Newsletter.

Year 7s don't forget your reading passport and 'Join the Y7 Book Club'.

If you need a book to read, please email Mrs Gilardoni—[angeline.gilardoni@clf.uk](mailto:angeline.gilardoni@clf.uk) and she will leave a book for you to collect from KOA reception.



### Author in the Spotlight

Charles Dickens was born on 7<sup>th</sup> February 1812. Can you name 3 books written by Charles Dickens? In what year was 'A Christmas Carol' published?

Email your answers to the Learning Resource Assistant  
[Angeline.Gilardoni@clf.uk](mailto:Angeline.Gilardoni@clf.uk)



## Year 7 Art at KOA



Cole A



Rosie B



Kylan W



Stanley B



Merri K



Joseph W



Roman H



Chloe B



Jasmine W

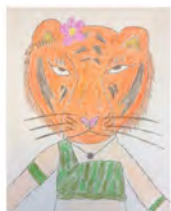


Jayden S



Regan P

## Year 8 Art at KOA



Elizabeth W



Ava S



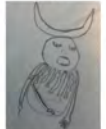
Finley S



Isaac I



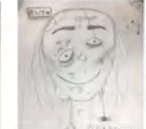
Finley S



Luke R



Frankie C



Rosie C



Ella S



Harvey C



Frankie C



James L



Zak C



Mia M



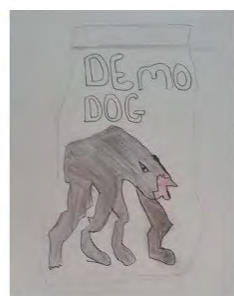
Luke S



Harvey G



Finley S

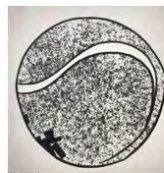


Mackenzie C



Ella S

## Year 9 Art at KOA



Erin S



Lily-Mae R



Connor P



Kyrell Y



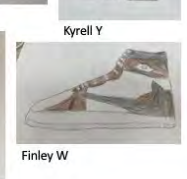
Ashley M



Amelia W



Olivia K



Finley W



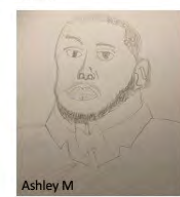
Tyler C



Federica K



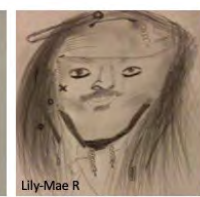
Liam H



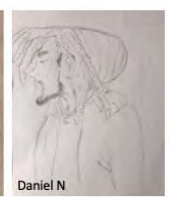
Ashley M



Sam G



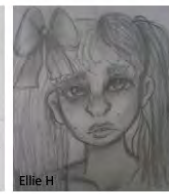
Lily-Mae R



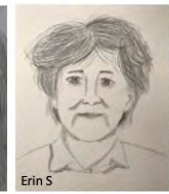
Daniel N



Finley W



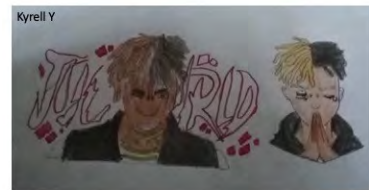
Ellie H



Erin S



Jessica A



Kyrell Y



Kelsey C



Evie G



Joseph B



Liam H



Nuala G



Lizzy W



Tyler R



Maddison H



Federica K



Becks G



Jessica A



Courtney H



Federica K



## Message from South Gloucestershire Council for children of critical key workers

As February half term approaches, we are aware of the potential need for childcare for many of the parents of critical key workers. As a local authority we are keen to do all we can to support this and have managed to work with two sports companies to arrange provision at two sites across the authority and one child-care provision at a third site.

### Offer 1

**Progressive Sports** are going to be based at **Abbeywood Community School** from Monday 15<sup>th</sup> to Friday 19<sup>th</sup> February running an active camp from 8.30am to 3.30pm for children aged 5-13 years.

The link for booking is below and parents can book directly with them. The cost is £85 for the full course or £17 per day. All children will need to bring a packed lunch and a water bottle and suitable clothing for the weather.

<https://progressive-sports.co.uk/bristol-south-glos/product/abbeywood-community-school-february-active-camp/>



### Offer 2

**Swift Sports** will be based at **The Park Primary School** and bookings can be made via their website [bookings@swiftsportscoaching.co.uk](mailto:bookings@swiftsportscoaching.co.uk). This will run from Monday 15<sup>th</sup> February to Friday 19<sup>th</sup> February from 8.45am-3.30pm for children aged 5-13 years. The cost is £16.50 per child, per day with a 10% discount for multi day bookings of 3 or more days, alongside this they will be offering a 10% sibling discount on bookings. Bookings can only be made by email and paid via BACS transfer.

## February Half Term Holiday Club

**The Park Primary School welcome**

**ALL KEY WORKER & VULNERABLE CHILDREN**

Covid Secure  
Action packed days  
Pancake Races  
Pancake Flipping  
Pancake Decorating  
Nerf Battlegrounds  
Ninja Academy  
Dodgeball

Hollow Road, Kingswood, BS15 9TP

**To Book**  
Tel: 07537 991 991  
Email: [bookings@swiftsportscoaching.co.uk](mailto:bookings@swiftsportscoaching.co.uk)

**£16.50**  
per child, per day  
**10% Discount**  
sibling and multi day  
book 3 or more days

**For children aged 5 - 13 years old**

**SW/FT**  
SPORTS COACHING

**Monday 15th Feb**  
**Tuesday 16th Feb**  
**Wednesday 17th Feb**  
**Thursday 18th Feb**  
**Friday 19th Feb**

Places are accepted on a first come, first served basis and will only be secured once payment has been received. Suitable clothing and footwear will be required for indoor and outdoor use. Children will need to bring a packed lunch and a water bottle.

### Offer 3

**St Helen's February Holiday Club** will be open for children **who are currently permitted to attend school during lockdown.**



This Ofsted-Outstanding provision has been offering high-quality wraparound and holiday care since 2011 and runs from St Helen's C of E

Primary School, Alveston. We have continued to support keyworkers and their families since March 2020.

The holiday club provides *learning through play* in a safe and secure environment. Children have access to a large woodland area, all-weather pitch and the school's large playground and outdoor play equipment. We pride ourselves on offering a free-flow play environment, where children choose where, when and what they play, while supported by a team of qualified and experienced playworkers. We follow all up to date government regulations with further details [here](#) and all staff will be Covid-tested before working.

This holiday we will be offering:-  
Free keyworker registration [here](#)

- For ages 4-12 years
- **Long Day** 8am-5.30pm at £29.50 (if booking individual days) including a breakfast of cereal, toast and fruit juice and an evening snack of toast and fruit - own packed lunch to be provided please.
- **A special offer rate of £120 for a full week (just £2.50 per hour's childcare!) for 8am to 5.30pm, Monday to Friday (long days only) for bookings made by Monday 8<sup>th</sup> February**

This holiday we are also offering a **Short day** for just £18.50 per day, 9-3pm - own packed lunch to be provided.

Why not [REGISTER NOW](#) with no obligation...  
Then (once we have authorised your account) login and [BOOK HERE](#)

**Please note** all offers are for **children of critical key workers only** and bookings will be made on a first come, first served basis and places secured once payment has been received.

### Year 8 Art



Alana W

Ben M

Scarlet G



## Reception News



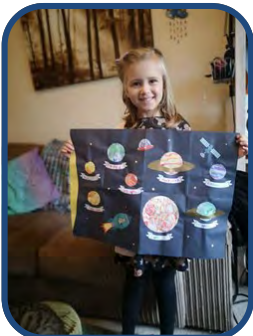
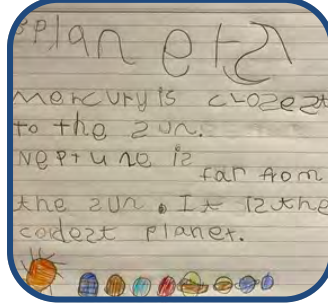
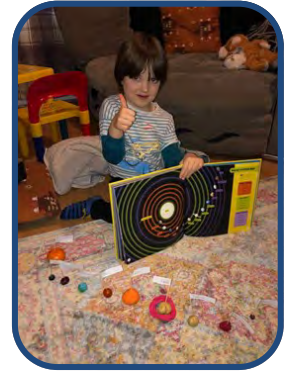
Reception children have been learning about the solar system in school and at home to link in with our topic Astrogirl.

In school they have explored the names of all the planets and found out lots of interesting facts, learnt that the moon is 4.5 billion years old and it is

made of rock (not cheese) and sun is in fact a giant star!

They all worked together to paint the planet Earth using the blue for water and green for land and they all stuck a picture of themselves on to it where they wanted to live!

We have had an out-of-this-world time discovering planet Earth and space! The children have shown incredible research skills to ask and seek answers for their questions; they've considered what it's like to be an astronaut; they've made moon craters and crafted the solar system while discovering planets – and they've applied some incredible author skills to label and write about their star-gazing ideas!





## Year 1 News

This term has been an exciting one for Year 1 learning remotely and in school. We have been Scientists looking at the weather and created our own rain gauges, wind chimes and weather reports.

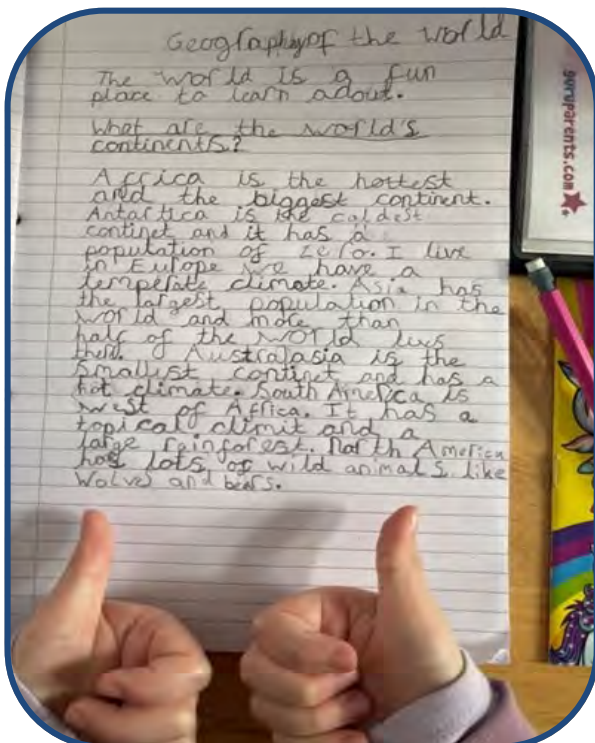
We also wrote our own Cinderella stories and have recently been historians looking at old pictures of our families and finding out all sorts of interesting stories about the past.



## Year 2 News

Year 2 have been learning all about the world as Geographers this term and are writing a report about everything they have learnt including the seven continents, five Oceans and all of England's regions.

Here are some great examples.



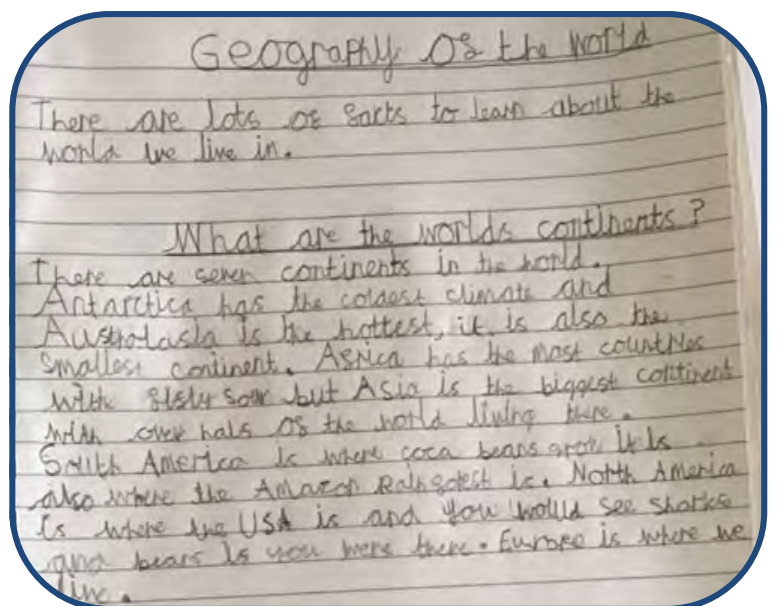
## Year 3 News

Hello and welcome to this Year 3 Airlines flight... Listen to this announcement to find out what we have been up to this term!

2021 is off to a FLYING start for Juniper and Pine, so far we have been geographers, authors, artists and many other things! We have been learning all about the continent of Europe, popular foods from these countries, famous landmarks and capital cities. Did you know that The Netherlands are Europe's biggest producer of liquorice!

We are currently being authors and innovating a wonderful story called The Lost Happy Endings where a girl finds a magical golden pen that can write on the night!

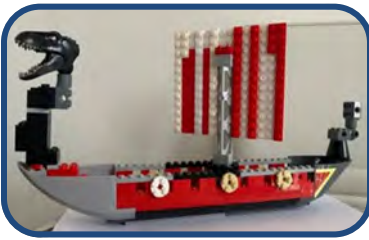
On 29 January we took part in the RSPB bird watch and absolutely loved watching and counting the birds. We saw LOTS of pigeons.





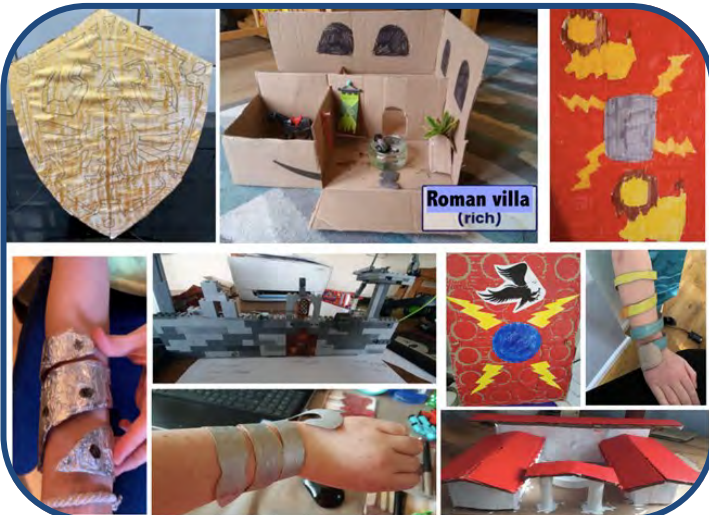
## Year 4 News

We have loved being historians in Year 4 this term! We have been busy building Viking longships and recreating Anglo Saxon villages!



## Year 5 News

This term, Year 5 have thrown themselves into distance learning and we couldn't be prouder of all they have achieved. Amongst reading, maths, PSHE and PE lessons, Year 5 have been answering the question, 'What was life like 2000 years ago?' They have immersed themselves in Roman life and have created a replica of a Roman Shield, Hadrian's wall, Roman villa and a serpent bracelet. At the end of the term, the Year 5s will be hosting their own virtual museum!



## Year 7 News

Year 7 have continued to engage very well with remote learning this term. The Prime Minister's announcement on 4 January took many of us by surprise, but our Year 7 pupils showed once again a good deal of adaptability during these extra-ordinary times! I was very much impressed by Year 7's ability to embrace remote assessment for their MCQ and DOYA tests at the start of term. They tackled each assessment with dedication and engaged purposefully in the subsequent re-teach cycle.

I have the pleasure to lead daily morning briefings, and I was moved to see the lovely comments and generosity from Year 7. Our aim this term was to bring us closer together as a school community despite the distance during remote learning. Students kindly shared their experience of being in Year 7 with younger students in Year 6 and gave them tips on what to expect and how to cope with changes in the "big school" when they join us next September. We also celebrated the work from students working from home or on site, we saw some amazing creative work in DT and Art, and we even listened to some beautiful music composed and played by some of our students. We added a bit of fun too, sharing pictures of our pets asleep, pictures of our favourite cuddly toys and why, and pictures of our beloved treasures (Toy Stories). More recently we had a lot fun with our mysterious objects daily challenge...but **Shhh** it's a secret!



This term Year 7 have deepened their understanding of **mindfulness**; we explained the difference between **having our mind full** and **being mindful**. We looked at ways to feel successful and grateful in our daily life, how to celebrate every small triumph and how to feel more positive and optimistic about everything around us. In February we also celebrated Harry Potter Book Night with various activities and quizzes, and we explored the LRC's Reading Passport too. We ended the term with our "end of term celebration assembly" and it was fantastic to be able to recognise and praise many students for showing progress, attainment, and our values of working hard and being kind despite accessing learning and tutor time through Teams live lessons. Nothing gets in their way, not even a pandemic!

Many thanks and **well done** Year 7. I wish you all a relaxing half term (and don't forget pancake day on Tuesday 16th February!)

Mrs Marie-Anais, Year 7 RAL.



## Year 8 News

### Tutor Challenge

So the tutor challenge has continued for Year 8 this term. It has been part of our weekly assembly slot and numerous different challenges have been set with students e-mailing me their responses. Some weeks have had better attendance than others but at the end of Term 3 the scores are as follows:

8.1 – 130 pts

8.2 – 77 pts

8.3 – 99 pts

8.4 – 125 pts

8.5 – 81 pts

Congratulations Miss Sibley's tutor group for being in the lead at the end of Term 3. However, Mr Nathans tutor group are catching you up. Still lots to play for and plenty of time to catch up points for all tutor groups in order to win the trophy at the end of the year.

### Assemblies

In assemblies this term Year 8s have been looking at ways to cope with lockdown and our mental health. We have talked about the importance of keeping in contact with others to prevent us feeling lonely and isolated. A key way of doing this is actually picking up the phone and having a chat with someone or video calling them rather than texting or messaging as this keeps developing our social skills. We also talked about the importance of mental health and finding ways to express ourselves in order to cope better with the current situation.

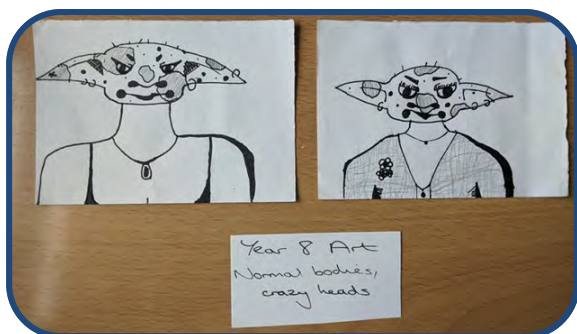
### Celebration

This term the rewards have been slightly different as we have celebrated the successes of Year 8 students who have, despite the current situation, managed to continue learning exceptionally well from home via remote learning. Year 8 students have been selected for the good progress they have made this term in a variety of subjects as well as awards being given from Head of House, tutors and myself. If you achieved an award, your chocolate and certificates will be waiting for you to collect from your tutor as soon as we are back in school. Congratulations to everyone who achieved an award. Make sure that you keep working hard and being kind so that you continue to make good progress in Term 4.

### Year 8 Learning

Below is some artwork that has been completed by Year 8 students during this term. Students have completed a variety of work from different subjects in their remote learning sessions.

I would like to finish by letting all the Year 8 students know how much I miss them, and I cannot wait for them to return and continue their learning with us in person as soon as possible.  
Mrs Holtby



## Year 9 News

This term has seen a huge level of commitment from Year 9 students with most working from home for the whole term. Well done on such a fantastic work ethic, including times when showing great independence and initiative through the emails sent to myself and other teachers, to ensure that learning is the best that it can be in these current circumstances.

### Options and careers

We have spent a large amount of time this term discussing and learning more about options choices. It is important that students are informed as much as possible to enable them to select the options that are right for them, matches their strengths, interests and potential future career plans. We have had countless assemblies and briefings showing videos from many of the options with teaching staff from the subjects joining us to answer the many questions that we have had.

This term, Year 9 also had the chance to take part in an online careers day where they were able to research future career opportunities and ask questions of experienced professionals already working in these careers, linking in closely with the options process. Thank you to Mrs Alam-Lloyd for providing this opportunity.

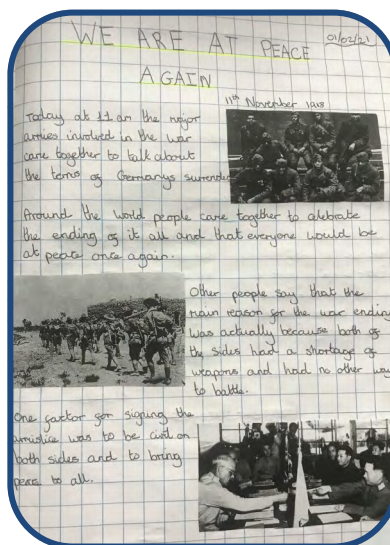
This culminates in the online options evening on 10th February where parents/carers and students will be able to receive even more information particularly on the completion of forms and how the process works. Reminder - **Options forms due in 24th February.**

### Year 9 Parents evening

This term saw the first ever virtual Parents' Evening for Year 9. This was well attended and was a really good opportunity for the Year 9 teachers to speak with parents and carers about the progress made by Year 9 students. Whilst I hope that we go back to a more "normal" way in the future, thank you for embracing this change in these current times.

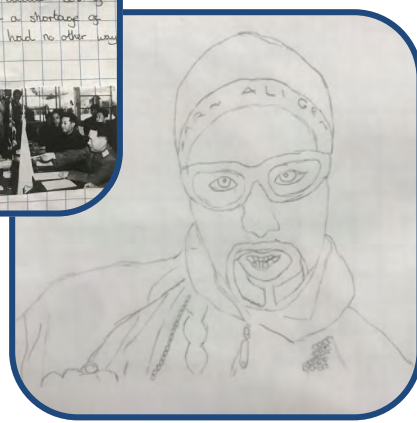
### Outstanding work

Thank you to those students who have taken time to send in work to me that they are especially proud of. It is great to see some of the effort that goes in to these pieces showing your talent and commitment. Please keep them coming.



Stay safe and hopefully see you in person in Term 4.

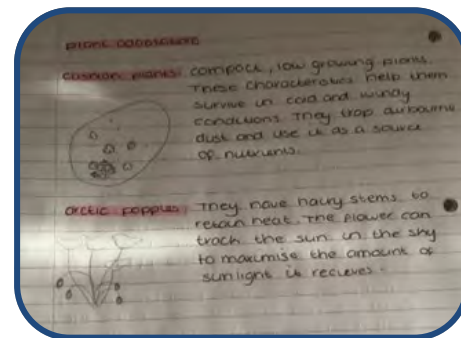
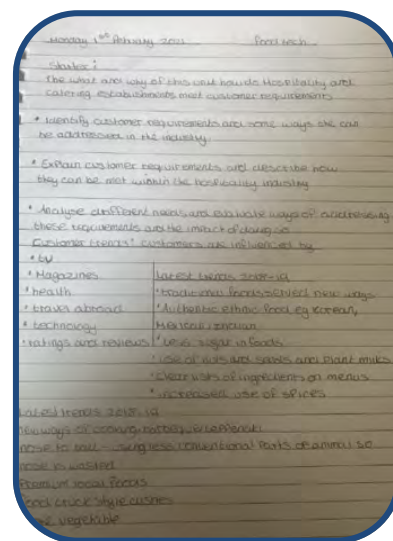
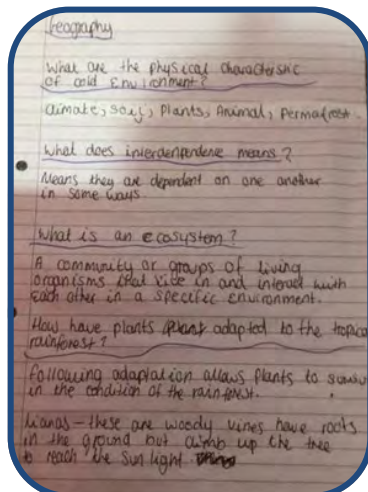
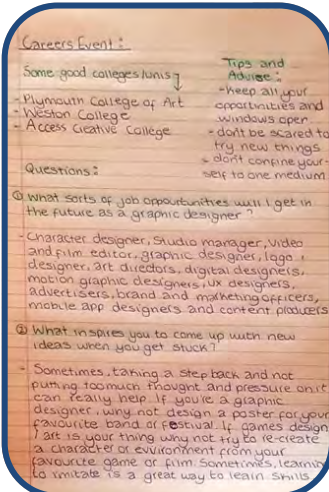
Mr Heath  
(Year 9 Raising Attainment Lead)





## Year 10 News

Over the last term, so many Year 10 students have made me proud. Lots of staff are coming to let me know how many students have been so amazing. Special mentions to the awesome BTEC students in Sport for their results and also in Drama where I joined a meeting and saw them practising their monologues. You can also see here the amazing work from Haydn and Olivia during the Careers Event on 29 January. Finally, I was really inspired by a student who sent me their Geography work. I am so proud of Courtney for her resilience and determination. Please keep working hard Year 10, your efforts are not going unnoticed!



## Year 11 News

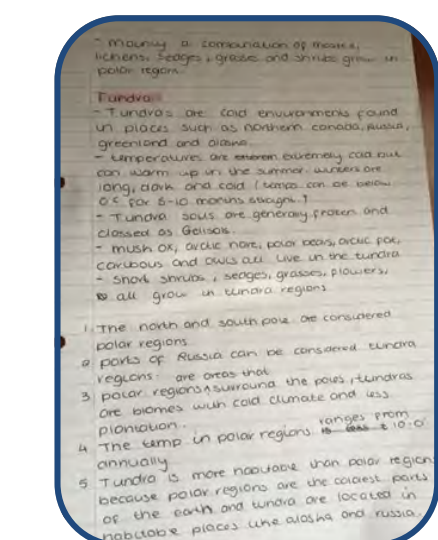
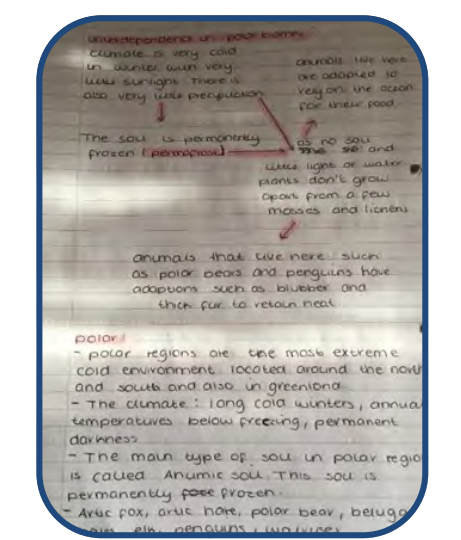
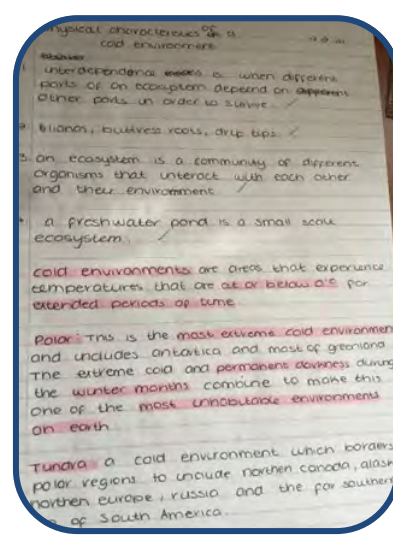
This term Year 11 have been getting stuck into home learning and taking unusual opportunities into their hands. We started the term with the school's first virtual parents evening which was very successful. Teachers did an amazing job at giving this a go and ensuring all parents received valuable feedback regarding their child's progress. Thank you for all the feedback from parents and staff members, this was so helpful for us to improve on the event in future.

I would like to congratulate the following students on taking up their positions in the Year 11 Student committee: Cory H, Chloe A, Jessica G, Jorja R and Daniel M. These students will be working alongside myself to ensure that we get to celebrate all the hard work of Year 11 in this unique year.

Within week 4 of the term, Years 11 took part in two virtual careers events. They were able to join seminar sessions from the UK University and Apprenticeship Virtual Fair and the Like To Be Virtual Careers Event. Over these two days students also got a chance to prepare CVs and look at tips for job interview preparation and career paths.

Over the term, Year 11 have not only been able to successfully prepare for their up-and-coming assessments at the start of Term 4 but also continue to remind themselves of some important world issues within their PSHE learning such as global warming, littering, BLM and mental health and how they can personally give a positive contribution towards our community within these areas. We want to say a big thank you from Year 11 to Miss Shaw for planning these sessions.

We have seen some outstanding work from some of our students this term. As we head into our last few terms of the year, we wish Year 11 the greatest of luck in completing their studies. Let's give it our greatest efforts yet! "







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at Ashton Gate Stadium



## Happy February!

Welcome to the second issue of the LRC newsletter at King's Oak Academy.

This month, we celebrate the writing of J K Rowling and the Harry Potter Books. This year, the theme of Harry Potter Book Night is 'Diagon Alley'. Your tutor will be sharing with you some exciting activities which you can get involved in during tutor time or at home. Closing date for all entries to the activities will be on Friday 26<sup>th</sup> February 2021 – send them to me using the email at the end of this newsletter. Plus, a sneak preview into what is happening in March.

Happy reading!

Mrs A Gilardoni (Learning Resource Assistant)



Fun Facts

## Did you know...

J stands for Joanne in J K Rowling  
She was born in Yate which is very near to King's Oak Academy  
The Harry Potter Books were published between 1997 and 2007  
Harry Potter Book Night is in its 7<sup>th</sup> Year



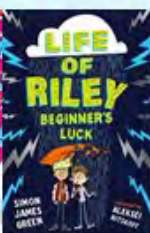
## Calling all Year 7's

By now, your tutors will have shown you the Y7 Reading Passport. Inside is an activity 'Join the Y7 Book Club.' This year we are going to be reading some of the books nominated for the Blue Peter Book Awards in conjunction with Book Trust, the UK's largest reading charity. If you would like to take part and would like a copy of one of the books to read at home, email Mrs Gilardoni and she will prepare one for you to collect from King's Oak Academy.

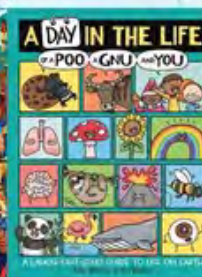
Join the Year 7 Book Club at lunchtime

Reading Passport Year 7

Which one will you read?



Fiction



Non Fiction



## Calling all Year 8's and 9's

Watch this space for your opportunity to take part in a virtual Y8/Y9 Book Club. We will be following the Concorde Book Award, once the short-listed books have been announced! If you would like to take part, email Mrs Gilardoni to express your interest in this event.

Join the Year 8 Book Club at lunchtime

Join the Y9 Book Club at lunchtime

Reading Passport Year 8

Reading Passport Year 9



Use the student home page to log on or visit  
[www.myon.co.uk](http://www.myon.co.uk)

Click on Library then Search or Browse

(Remember to set your filters for Book Level (ATOS) AND Year Group)

RENAISSANCE  
**myON**

### Author in the Spotlight

Charles Dickens was born on 7<sup>th</sup> February 1812.  
Can you name 3 books written by Charles Dickens?  
In what year was 'A Christmas Carol' published?

Email your answers to the  
Learning Resource Assistant  
[Angeline.Gilardoni@clf.uk](mailto:Angeline.Gilardoni@clf.uk)



Coming Next Month...

**IT'S WORLD BOOK DAY!**



Thursday 4<sup>th</sup> March 2021

For more information on anything in  
this Newsletter, please contact  
[Angeline.Gilardoni@clf.uk](mailto:Angeline.Gilardoni@clf.uk)



# King's Oak Academy



## Home Learning Heroes

### Thank you!

Thank you to all of the parents, carers and teachers who have supported our students through the last 6 weeks of remote learning. We know that this has been an incredibly challenging time and we are **so proud** of everything that our school community has achieved. Well done to all of our students, we hope that you are able to have a restful half-term break.

### Did you know?

Across the Academy from Early Years to Year 11, teachers have delivered over **1150 hours** of Live Learning Sessions, support sessions and seminars in addition to setting and giving feedback on remote learning work.