



Work Hard, Be Kind



Dear Parents and Carers,

We have reached the end of Term 1! Whilst it has not been a typical term, across the last 33 days of learning we have seen staff and children show a real determination to Work Hard and Be Kind because we know that every day does count! Well done everyone.

We are really pleased with the progress our children made whilst learning from home during lockdown and I would like to thank you for your help and support during that period. Where there are gaps, we are identifying them and intervention programmes (both during the academy day and after school) are underway to support those who need additional input to help them make swift progress. This will continue into Term 2 as we re-introduce end of topic and/or mock assessments so that we can feed back to you on both strengths and areas for development in your child's learning.

This week we have had rewards assemblies and activities to celebrate the brilliant work our children have been doing throughout the term. The sections that follow in this newsletter are a small sample of the high quality learning and experiences that our children have enjoyed since September.

As we start the half-term holiday we want our children to enjoy the break but we would strongly encourage everyone to keep reading and learning at home so that they can embed the learning they have completed this term. Whilst it is likely that children will wish to socialise with each other in the local community, it is important to remember that we must continue to adhere to the Rule of Six and local restrictions/guidance so that we can work together as a community to reduce the risk of transmission of COVID-19 in South Gloucestershire.

Finally, thank you for your continued support of the King's Oak community and for helping us keep one another safe and cared for during these challenging times. I hope you manage to have a restful half-term break and we look forward to welcoming all children back at the normal times on Monday 2nd November.

Katherine Ogden, Principal

Art at KOA



Summer (Y8) was one of many to enter a competition run by Graft Graffiti Workshop during Lockdown.

The competition wanted the picture to tell a story and she entered a very personal piece of artwork and included a thoughtful description of the events that inspired the image.

Summer won an art set including a spiral bound sketchbook and Posca

paint pens. Congratulations to Summer!

Summer explains the ideas behind her artwork ...

"My design is based upon magical memories that I have when my dance school was asked to dance on the Disneyland stage in Disneyland Paris.

We did our dance, then had four days to explore the magical Disney. We met Mickey and Minnie Mouse in the Day of the Dead theme, that's where the pumpkin damask idea comes from, which then turns into Cinderella carriage to go to the ball.

The glass slipper in the tower belongs to Cinderella. Minnie Mouse was my favourite character and I designed a bow and Minnie Mouse on top of the enchanted castle. In one window you will find Rapunzel with her long hair and the leaves resemble the forest for the Snow White idea where you will find the poisonous apples. You will then find the third window with Simba from the Lion King. I chose Simba as I remember this from my school play and love the movie very much. I thought long and hard how to tie it all in together, using different colouring tools and shading."



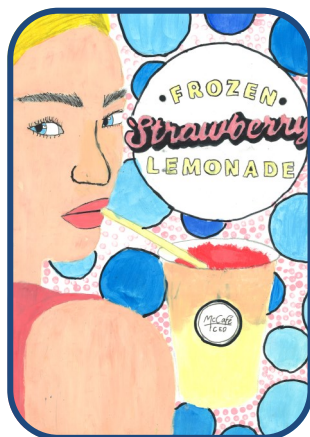
Art at KOA

Students in Year 7 Art have been painting their own self-portraits in the style of Julian Opie. Students are guided through a careful process of tracing photos to get correct proportions, mixing accurate colours, and finally layering their paintings with bold black outlines. What a great way for Year 7s to build a sense of identity in their new community!



This term in Art Year 9 have been working on a project called 'A Sign of the Times'. In this project students have

been studying the **past** by researching famous artist Roy Lichtenstein and Pop Art. They then looked at the **present** by making their own original designs, inspired by current advertising whilst remaining true to the Pop Art style of primary colours, benday dots and bold outlines. We are now taking them to the **future** and experimenting in Photoshop, animating parts of their paintings.

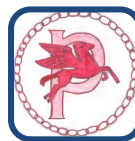


Awards

This term has been a great success for so many students. On the last day of term we held virtual awards assemblies.

There were lots of awards for progress and attainment in all subjects across the school, as well as some overall awards for our two basic school rules - we work hard and we are kind. Some of the winners are below:

Pride of Pegasus: Isabelle Hobday, Joshua Hubschmid, Brooke Reed, Koen Milhano, Finlay Jones, Sasha Simms, Sam Fry, Grace Dalton, Hollie Tamlin, Tom Roberts.



Pride of Olympus: Lily Price, Leyton Still, Megan Davis, Oliver Pincott, Aimee Hutchings, Tyler Carey, Zack Ellans, Iona Sulman, Alaya Kow, Freddie Hosford.



Pride of Hercules: Rosie Bradford, Gordon Green, Summer Loveridge, Archie Beasor, Beth Coomber, Charlie Barber, Jack Long, Charley Sheppard, Jaspriya Sahota, Cory Haynes.



Price of Orpheus: Taysha Evans, Leighton Higgins, Jasmine Rivers, Reggie Sheppard, Mia Morgan, Vince Parker, Josh Stewart-Parry, Seren Vincent, Libby-Ann Thorne, Daniel Malia.



Work Hard (Nominated by Tutors): Tia Chana, Enzo Costa, Mason Boyce, Rosie Bradford, Keira Morgan, Joe Cooksley, Ethan Jones, Finlay James, Elizabeth Whitehead, Blake Grinter, Erin Slade, Magda Dworak, Harris Totrakos, Megan Osborne, Lily Reidy, Alfie Dann, Amber Pike, Keira Furlong, Jude Brooks, Louise Fowler, Phoebe Green, Jessica Stacey Blake, Lori Morgan, Callum Rudge, Ashley Higgs.

Overall RAL nominations: Lily-Anne Heath, Regan Perry, Connor McKinney, Beth Coomber, Finlay Jones, Iona Sulman, Harry Bradford, David Simms, Jasmine Abraham.

Be Kind Hard (Nominated by Tutors): Leighton Higgins, Rosie Trent, Daniella Chaplin, Savannah Perrett, Owen Hooper, Lexi Abraham, Reggie Sheppard, Bella Harvey, Alyssia Pearce, Archie Beasor, Charlie Barber, Rico Hayward, Vince Parker, Mia Morgan, Jess Hooper, Finlay Jones, Kumba Mballow, Katie Lamb, Tyisha Smith, Cameron McKechnie, Georgia Sims, Phoebe Rich, Lucy Baker, Edie Hopton, Alfie Boyd, Patrick Timmons, Katie Bowles, Ben Webber.

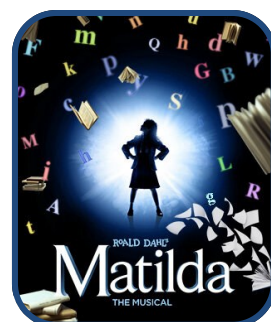
Overall RAL nominations: Sabrina Omar, Cain Blay, Jack Hewitt, Magda Dworak, Rico Hayward, Robyn Derrick, Nathan Adamski, Matthew Rudrum, Aiden Meade, Jess Glossop, Molly-Anne Walker.

Performing Arts Club

Congratulations to all the students who have joined us learning "Naughty" from Matilda. This group will continue next term.

WATCH OUT for notices about the CLF 'big variety show' and how you might be able to represent KOA.

See Mr Warren for further details.



PE at KOA

Virtual Awards Evening

At the end of term the PE Department held their first ever virtual awards evening. A huge thank you to Mrs Salvage for organising the event and presenting to the nominated students and parents. A big thank you to those who attempted to join us (I appreciate that this was not always possible due to technical issues) and take the time to celebrate our students.

The winners, who won £5 Sports Direct vouchers, were:

Jake Webber and Zachary Rose – for their outstanding contribution to "staying active at home"

Liam Hosford and Connor Manning – for their outstanding participation and effort when running their home challenges for the virtual National Schools Sports Week.

We will be running our awards events and draws termly and hope you can join us in Term 2 for the next event.

Bikeability

This term 35 students in Year 7 have taken part in the level 2/3 Bikeability training programme. This involved students learning the rules and regulations of the road, planning a journey and riding assertively where cycling is allowed, ensuring that they can ride their bikes in a safe and effective way to and from school as well as in their own time. All students enjoyed their experience and will receive their badges/certificates showing their level in the upcoming weeks. More opportunities like this to come. For more information, see: <https://bikeability.org.uk/>



Instagram



The PE Department are now on Instagram. We have found this to be a highly effective way to communicate with students and parents. Whilst we are in the early stages of this, we are pleased to report that we currently have over 200 followers. We currently post mainly about club news and events that are happening within the PE Department although we hope to expand this over time to include team sheets, results, and action shots where permission allows. This is one of several methods of communication that we now use including: phone calls, emails, letters, push notifications and parent mail. If you would like to give us a follow on Instagram, please search for us at- koapedepartment



Wellbeing week



In the week commencing 12 October all KOA students were involved in the Youth Sport Trust return to school programme helping their recovery and wellbeing. During this week, students took part in PSHE workshops, tutor sessions and practical PE lessons which focused on self-discipline, cooperation and teamwork. A number of students excelled in various roles within their teamwork groups and showed outstanding communication and leadership skills.

Extracurricular

This term, the PE Department have offered a number of clubs with students attending in their year group bubbles. These include tennis, fitness and athletics. Each tutor group with the highest number of attendees at clubs this term will receive a prize. Congratulations to the winners! Students have just completed a Student Voice questionnaire to determine the clubs that will run after half-term. Team sports will hopefully return later in the school year when our situation changes with fixtures potentially being able to resume. Below are the Clubs running during Term 2.

KOA Sport Clubs (Term 2)



Day	Year Group	Activity (Staff Member)	Location
Monday	Year 7	Fitness (AHH)	Gym 1
	Year 10	Table Tennis (AME)	Gym 2
Tuesday	Year 9	Rounders (SHY)	Gym 2
	Year 7	Rounders (JCR)	Gym 1
Wednesday	Year 10	Fitness (ESE)	Gym 1
	Year 9	Table tennis (CNN)	Gym 2
Thursday	Year 11	Footgolf (JCR)	Astro
	Year 8	Fitness (AHH)	Gym 2
	Year 7	Dance (ESE)	Gym1
Friday	Year 8	Table Tennis (NWR)	Gym 2



PE with the Acorn

This term has witnessed the secondary and primary phases joining forces in the delivery of PE to continue our positive links created last year. Students in Years 4 and 5 have been looking at developing their cognitive skills through varying challenges based around their decision making, reaction time, coordination, and tactical awareness.

We are looking forward to continuing the link into Term 2 with our next group of young athletes.

Year 7 Good News

Wow, what a positive start to the academic year for Year 7! There are so many things to celebrate.

I have been impressed by the great deal of courage, resilience and positive attitude from all pupils in my year group. It has been a joy to start working with Year 7, and I am certainly looking forward to Term 2 with anticipation and excitement.

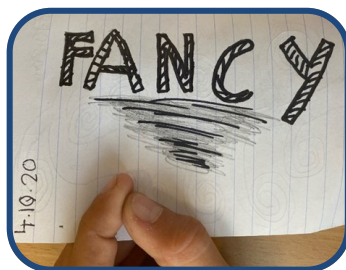
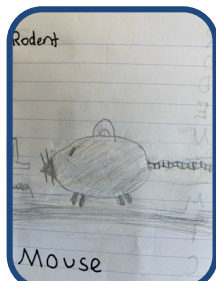
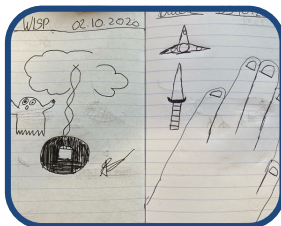
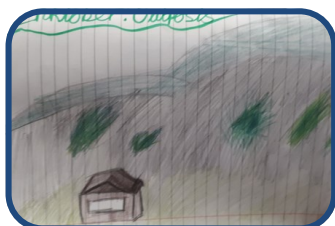
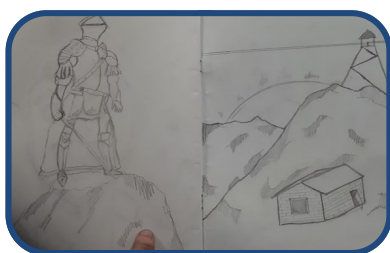
Year 7 pupils started in the “big school” on the 3 September, on a rainy day, full of memories of Year 6 abruptly cut short by lockdown. Many were feeling very anxious about coming back to school after months of home learning, let alone starting in a new school and meeting tons of new people in a new setting. Well, by the end of that very first day, the anxious-looking faces had turned into beaming smiling faces!

In the last seven weeks Year 7 have gradually become more independent, they have learned how to log in to some educational software used by teachers (Insight, Lexia, Hegarty, Diagnostic Questions), how to use their KOA email account to email their teachers and how to access work from home. Some pupils took part in *Bikeability* available to Year 7 and many pupils also made the most of our after school clubs to take part in sports club, art club and performing arts club.

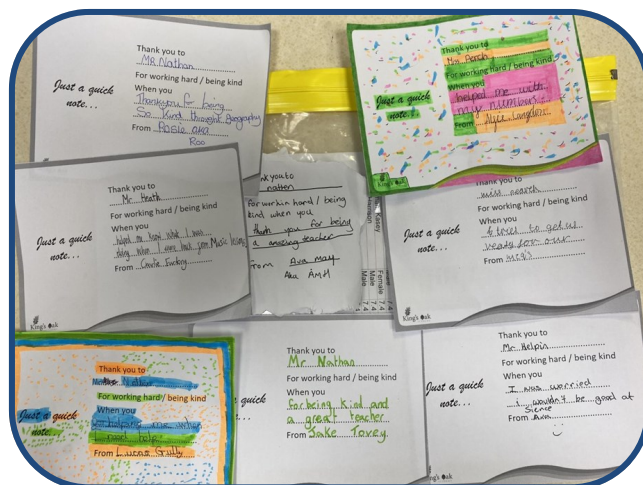
In Term 1 Year 7 have taken part in *Inktober* during Tutor time, they have embraced literacy during “Reading Together” with their Tutor and above all, and in response to Covid-19 Year 7 pupils have been encouraged to start their very own “Kindness Epidemic”. It was heart-warming to see the messages of gratitude written by pupils in 7.4.

In assemblies and Tutor time Year 7 also explored the themes of mental health, mindfulness, growth mindset and they also learned about influential black characters during *Black History Month*.

Inktober 2020



Year 7 Kindness Epidemic



Assessment: The recent **CLF MCQ** assessments have allowed pupils and their teachers to see what topics have been well-learned and understood and which aspects of learning need revisiting in the “re-teach” cycle. Again, Year 7 students impressed their teachers by their readiness and attitude towards learning. They were well-prepared and felt confident to independently access the online tests. Some of the results were amazing! Well done to you all.

Attendance: We are indeed very lucky around Bristol where cases of Coronavirus have remained low compared to the rest of the country. I wish to congratulate the whole cohort for achieving the **BEST** attendance throughout Term 1 across all years and secondary schools in the CLF with 97.4%. Well done Year 7 and remember to stay safe around any bugs or viruses that we need to “Catch it, Bin it, Kill it!”.

Celebration: We ended Term 1 with a virtual “End of Term Celebration” assembly. The assembly was a chance to recognise individual achievements, be it progress, attainment, attendance, working hard or being kind. We had 26 different categories split between Pastoral Awards and Subjects Awards. Thank you and many congratulations to all our winners!

We will celebrate again at the end of Term 2. To get a chance to become one of our winners next time, please remember to:

- attend school every day,
- be in the correct uniform every day,
- be prepared and bring the correct equipment every day,
- be active and supportive in Tutor Time,
- work hard in every lesson,
- be kind all the time!

Have a great half term and stay safe!

Mrs Marie-Anaïs, Head of MFL and Year 7 Raising Attainment Lead.

Reception Good News

We have been spending a lot of time outside, exploring the environment and investigating about autumn. We have planted some bulbs ready for spring and we feel very proud of our little garden.



Year 1 Good News

In Year 1 we have been learning about Martin Luther King and writing sentences to describe his dream for the world. As part of Black History month, we have created art work inspired by Alma Woodsey Thomas.



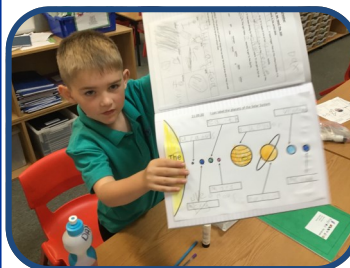
We have also have really enjoyed experiencing Forest School. We have been exploring the environment, building dens and bug hotels, planting bulbs, eating marshmallows by the fire and generally getting muddy. It was lots of fun and we can't wait to carry on our new skills in discovery time next term.



Year 2 Good News

Year 2 had an exciting Space topic this term. It started when one of the Year 2 teachers recorded a video of something falling through the sky and found a mysterious silver box with a message from a lost astronaut.

They've spent a few weeks finding out as much as they can about space to send some helpful information, writing back to the astronaut to get him back home. They've also been creating papier-mâché planets to suspend for our classroom solar system.



Year 3 Good News

In Year 3 we have been working super hard at maths, even becoming the numbers ourselves! We have ordered our selves as numbers up to 50 AND as numbers up to 1000!



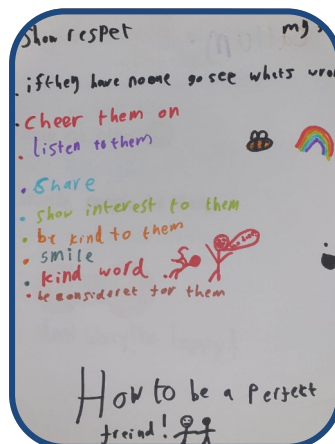
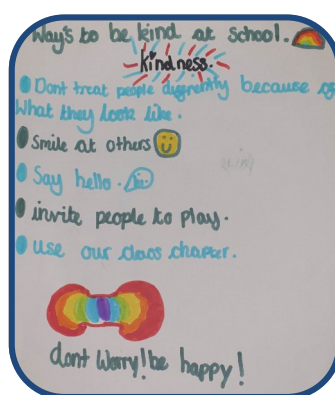
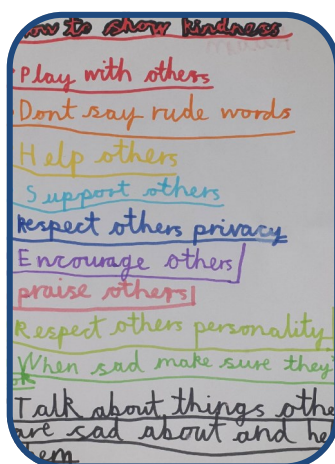
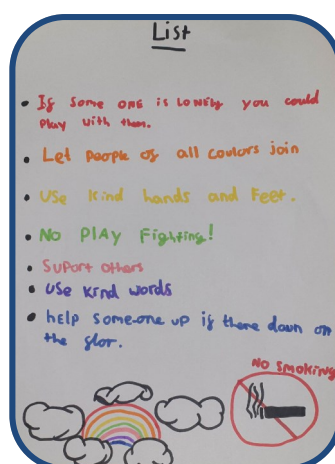
Year 4 Good News

One of the highlights of this term in Year 4 was our virtual visit from David, a local Buddhist, who told us all about the religion of Buddhism and how it began. He chatted to us about what Buddhists believe and what the religion means to him. He taught us how to meditate which we all really enjoyed - it felt so calm, peaceful and relaxing. After our virtual visit, we spent the rest of the day finding out more about Buddhism and creating posters for David to put up in the cafe at the Buddhist Centre where he lives.



Year 5 Good News

Some posters made by children in Year 5 on ways to be kind.



Halloween

In light of the current Covid-19 situation some parents have suggested a nice idea to have an alternative to trick or treating! Like the rainbows that went in windows at the beginning of lockdown, children could design a pumpkin to go in their window instead!

