







































MFL Curriculum Intent statement

Students at King’s Oak Academy learn to develop an analytical and inquisitive mind. They systematically compare their mother tongue with the target language to find similarities and differences and draw pertinent conclusions. They are enthusiastic, curious, and confident about learning a different language and try to use French spontaneously to interact with my language teacher in the classroom and beyond. They are equipped with the necessary skills to be literate in French and are open-minded and eager to learn facts about different cultures in French speaking countries around the world.

Lower school curriculum

I seek to explore languages. I use communication skills as a gateway to develop an understanding of other cultures. As a modern linguist, I strive to express ideas and thoughts in another language, embedding the key skills of reading, writing, listening, and speaking.

Course overview including number of lessons:

	Reception	Year 1 30 minutes per week	Year 2 30 minutes per week	Year 3 30 minutes per week	Year 4 30 minutes per week
Term 1	Reception children will discover the world of MFL through simple greetings in different languages, and through short and simple French nursery rhymes.	Cultural Awareness   France	Cultural Awareness   France	Socialisation   Family	Cultural Awareness   Where is France? Other French speaking countries in the world
Term 2		Socialisation   Greetings	Socialisation   Greetings & feelings	The World Around Me   Sports	Socialisation   Phonics and French pronunciation.
Term 3		Health and well-being   Asking someone how they feel	Mathematics in languages   Numbers   My birthday	Health and well-being   Fruit & Vegetables	Mathematics in Languages   Writing dates in French
Term 4		Mathematics In Languages   Numbers 0-5   Days of the week   Sequencing	Health and Well-Being   Pets	Cultural Awareness   Mealtimes (in UK / France)	Health and well-being   Paris 2024 Olympic Games

Term 5		The World Around Me ■ ■ Colours	The World Around Me ■ ■ Clothes	Story Telling ■ ■ Le Petit Chaperon Rouge (Little Red Riding Hood)	The World Around Me ■ ■ The Weather
Term 6					

Middle school curriculum intent statement

Students build on their knowledge and skills, which allows them to communicate and manipulate language more independently. They gradually develop my confidence, and ability to try; they develop vocabulary and understanding of French grammar and start to express themselves more creatively.

Course overview including number of lessons:

	Year 5 30 minutes per week	Year 6 30 minutes per week	Year 7 1 hour per week	Year 8 1 hour per week
Term 1	Cultural Awareness: ■ ■ Famous French artists	The World Around Me ■ ■ Desert and tropical rainforest vocabulary	7.1. Languages and Me ■ ■ Being a language detective ■ ■ Name ■ ■ Numbers ■ ■ Dates/birthday ■ ■ Age ■ ■ Classroom Objects ■ ■ Colours (adjectives) ■ ■ Verb to have. ■ ■ Family and pet's vocab	8.5. Food and Drink ■ ■ Food and drink ■ ■ Mealtimes ■ ■ Partitive article (<i>some</i>) ■ ■ Transactional vocabulary for a café/restaurant ■ ■ Money and higher numbers ■ ■ Complaints ■ ■ Quantities ■ ■ Cultural specialities and recipes ■ ■ Justified opinions

Term 2	<p>Socialisation and Feelings</p> <ul style="list-style-type: none"> ■ ■ The body 	<p>Socialisation</p> <ul style="list-style-type: none"> ■ ■ Describing a simple picture portraying a family, using simple adjectives accurately. 	<p>7.2. People around me</p> <ul style="list-style-type: none"> ■ ■ Family and friend's vocab ■ ■ Personality ■ ■ Physical appearance ■ ■ <i>To be (reinforce to have)</i> ■ ■ Negatives ■ ■ Adjectival agreement ■ ■ Possessive adjectives ■ ■ Simple opinions, I get on with ■ ■ Comparisons 	<p>8.6. My Home and town</p> <ul style="list-style-type: none"> ■ ■ Types of home ■ ■ Adjectives ■ ■ Rooms of the house ■ ■ Furniture and prepositions ■ ■ Places in town and prepositions ■ ■ <i>You can / can't</i> ■ ■ Directions ■ ■ Imperatives ■ ■ <i>To go</i> ■ ■ Near future tense ■ ■ Future expressions +infinitives
Term 3	<p>Health and well-being</p> <p>At the doctor's</p>	<p>Health and well-being</p> <ul style="list-style-type: none"> ■ ■ Recap on vocabulary to say something is wrong. ■ ■ Providing advice on how to get better (<i>il faut...</i>) 	<p>7.3. My life at school</p> <ul style="list-style-type: none"> ■ ■ Regular ER verbs ■ ■ Present tense ■ ■ First and third person ■ ■ Subjects and opinions and reasons ■ ■ Uniform and adjectives ■ ■ Teachers and adjectives ■ ■ Time 	<p>8.7. Present tense holidays</p> <ul style="list-style-type: none"> ■ ■ Destinations ■ ■ <i>To go</i> ■ ■ Transport ■ ■ Holiday activities ■ ■ Accommodation ■ ■ Weather ■ ■ Future holidays (near future)
Term 4	<p>Story Telling</p> <ul style="list-style-type: none"> ■ ■ Boucle d'Or et les Trois Ours (<i>Goldilocks and the Three Bears</i>) 	<p>Story Telling</p> <ul style="list-style-type: none"> ■ ■ Jack and the Beanstalk 	<p>7.4. My free time</p> <ul style="list-style-type: none"> ■ ■ Present Regular Tense (ER/IR/RE verbs) ■ ■ Irregular verbs ■ ■ Present tense time expressions ■ ■ Basic media activities (technology, TV and Film) ■ ■ Sports, hobbies ■ ■ Weather / when & if clauses 	<p>8.8. Past tense holidays</p> <ul style="list-style-type: none"> ■ ■ Perfect tense (regular and irregular past participles) ■ ■ Basic imperfect (it was, it was + weather, there was/were + negative) ■ ■ Focus on writing. ■ ■ Opportunities for cultural capital
Term 5	<p>The World Around Me</p> <ul style="list-style-type: none"> ■ ■ Les habitats 	<p>Cultural Awareness</p> <ul style="list-style-type: none"> ■ ■ Instruments and famous French musicians. 	<p>Cultural Awareness</p> <ul style="list-style-type: none"> ■ ■ Le monde de la BD 	<p>Cultural awareness</p> <ul style="list-style-type: none"> ■ ■ Le monde du cinéma

Term 6				
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Upper school curriculum

Students expand their cultural knowledge and develop their French language skills to their full potential. They are equipped with enough knowledge and understanding to communicate in a variety of contexts with confidence.

Course overview

	Year 9 2 hours per week	Year 10 3 hours per week	Year 11 3 hours per week
Term 1	9.9 Technology and media <ul style="list-style-type: none"> ■ ■ Technology use ■ ■ Social media ■ ■ Advantages/ disadvantages/ comparisons ■ ■ Negatives ■ ■ (Spanish perfect tense) ■ ■ TV/Film and music ■ ■ References to past, present and future 	AQA GCSE French Link to exam specification	
		Theme 1 - Retrieval Practice <ul style="list-style-type: none"> ■ ■ Retrieval of Y9 topics and key grammar (Free time, technology, celebrations) 	Theme 3 School and Future Career Aspirations
Term 2	9.10. Leisure and healthy living <ul style="list-style-type: none"> ■ ■ Describing activities ■ ■ Healthy/unhealthy habits ■ ■ Food and habits using 3 tenses ■ ■ Basic imperfect ■ ■ Modal verbs (advice) ■ ■ Adverbs/time expressions ■ ■ Comparisons 	Family, Friends, and Future Personal Plans	Theme 1 and 2 Retrieval Practice and Social Issues

Term 3	<p style="text-align: center;">9.11 School</p> <ul style="list-style-type: none"> ■ Comparing school life ■ UK/ French schools ■ School rules ■ Subjects, teachers ■ School activities ■ School uniform ■ Options – importance of languages ■ Future plans and careers 	<p style="text-align: center;">Theme 2 Home, Town, and Region</p>	<p style="text-align: center;">Exam Preparation and Gap Filling</p>
Term 4	<p style="text-align: center;">9.12. Culture, Festivals, And Geography</p> <ul style="list-style-type: none"> ■ Francophone ■ celebrations ■ Ways to celebrate (using 3 time frames) ■ Focus on listening and reading France’s geography and brief history (including DOM TOM territories) ■ A city/town in France ■ Transactional language (role plays) 	<p style="text-align: center;">Past and Future Holidays (focus on tenses)</p>	<p style="text-align: center;">Exam Preparation and Gap filling</p>
Term 5	<p style="text-align: center;">Cultural awareness</p>	<p style="text-align: center;">Travel and Tourism</p>	<p style="text-align: center;">GCSE EXAMS</p>
Term 6	<ul style="list-style-type: none"> ■ The French revolution and Bastille Day 		