

PART OF



Cabot  
Learning  
Federation



# Prospectus



Work Hard | Be Kind



# Welcome!



from the Principal, **Katherine Ogden**

Welcome to King's Oak Academy, we are delighted to have this opportunity to share our learning community with you and your child.



At King's Oak we work with you in partnership, to ensure that your child is supported throughout their time in our academy. With a curriculum designed to help your child become a happy, successful, curious and resilient individual alongside a wide range of extracurricular opportunities and access to a team of dedicated professionals, King's Oak is the place where your child's future begins and I look forward to meeting you in person very soon.

*K Ogden*





# Our Values

Everything we do at King's Oak is driven by our values 'Work Hard, Be Kind'. We know that if our children, staff and community exemplify these values, they will achieve amazing things.



We are a community school with **High Expectations** and **High Inclusion** for all. Our learning community has a collective commitment to delivering high quality education that enables all students to achieve strong outcomes, feel successful and be confident that they can make the most of the opportunities available to them in their futures.

Our staff are **passionate about educating and supporting children** to grow and mature from age 4 (Reception) to 16 (Year 11). Our focus is on designing and delivering an education across the phases that fully prepares children for their futures. Our subject leaders ensure that there is a clear intent behind the King's Oak curriculum so that it spirals from Reception to Year 11 and supports all children to build on their levels of knowledge, skills and understanding so that they are able to

experience awe and wonder in their learning. We pride ourselves on creating **deep, learning experiences** for our students. Our lessons, learning and wider experiences at King's Oak are both challenging and joy filled so that your child feels empowered and curious to seek meaning in their learning.

Every member of our community is determined to **work hard and be kind**. It is essential that we each feel valued as individuals, can access help when we need support and are challenged to be the best version of ourselves. For this reason, all members of our academy share a strong sense of self, place and purpose. Our staff know what excellence looks like and strive to ensure that their daily actions inspire children to seek to achieve excellence too.



King's Oak is the **HEART** of the Kingswood community; our work inspires our students to **contribute to their community now and in their future** as adults. Throughout your child's time at King's Oak they will be able to access and contribute towards a variety of community projects so that together, we achieve more than the sum of our individual parts.

We are **open minded** and our **student voice** drives both debate and decision making. At King's Oak we embrace challenges and seek to learn from them. We know that the children who are 'grown here' will shape our society in the future and believe in instilling strong moral values and ensuring that each child can communicate their thoughts and ideas clearly and effectively.

We believe in the potential of all, and with hard work and determination, great things can be achieved.

In summary, your child's attainment and progress at King's Oak will be high. More than this though, as your child progresses through King's Oak, they will develop **ambition, passion, a sense of justice, a desire to serve the communities** in which they live, an **understanding of how to promote safety** in themselves and others and a **love of learning** and development that will be with them all of their lives.





## Welcome from the Vice Principal, Simon White

All of us at King's Oak pride ourselves on delivering a high quality education that enables students to flourish across the different phases. As a community school we strive to get to know all of our students as individuals and support them to find their passions and prepare for their future successes. We are very excited to have the opportunity to welcome your child and family as part of our community and work together so that they become happy, successful and confident young people.



## Welcome from the Head of Lower School, Jo Thorn

In the Lower School, we will nurture your child and build their early skills; educating the heart and the mind.



We understand how important those first experiences are and build the curriculum using first-hand experiences. Your young children will enjoy a broad range of experiences including forest school. We value the outdoors as much

as indoors and utilise this as much as possible. We support children in developing strong learning dispositions with 'gem powers'. Children will learn the importance of resilience, kindness, independence, co-operation, responsibility and citizenship.

The lower school curriculum is designed so that content and concepts are carefully sequenced to allow children to build a strong foundation of knowledge and expertise. As a result, children can seek connections and build

meaning. They will develop a strong sense of self and place in the world so that they have self-agency now and in the future. The curriculum is joy filled; promotes a pleasure of learning and provokes and demands opinions, inspiring children beyond just subject knowledge to develop disciplinary knowledge that supports them to begin their academy journey as successful individuals, writers, historians, mathematicians, musicians, geographers, innovators, debaters and positive citizens.

## Welcome from the Head of Middle School, Becki Thielen

Our vision in the Middle School is to focus on a love of learning and ensuring children have a strong sense of community here at King's Oak Academy.

We aim high in the Middle School and expect high standards of behaviour and academic effort from all our children. We work on developing skills in oracy, debating and decision-making and we encourage our children to take responsibility for themselves and their decisions ensuring that they have a positive influence on each other.

The Year 5 and 6 Curriculum is enriched with access to specialist classrooms and subject experts for Technology, Computer Science, French, Music, Art and Drama. English, Humanities, Maths and Science continue to be taught by skilled Primary trained colleagues.

The Year 7 and 8 Curriculum is coherently planned and sequenced to ensure learners have sufficient subject knowledge and understanding over time to tackle learning in the Upper School.



## Welcome from the Head of Upper School, Andrew Marshall-Aherne

On behalf of the staff here in the Upper School I would like to extend a very warm welcome.

Our overarching aim in the Upper School is to refine student skills whilst personalising their learning journey through KS4 and on into higher education or training. We pride ourselves on offering our students the best opportunities within their areas of study and beyond, building on students' prior learning blocks whilst enhancing their cultural capital and expanding their transferable life skills set. Learning in the Upper School is contextualised to allow students to observe the real-life links to a topic and to secure connections



between knowledge and application. Our staff are dedicated to working with, and supporting, the individual and offering the therapeutic

care needed to excel. Whilst having clear, high expectations we do not want to lose the individualism of our students and encourage them to continue to express themselves and develop their passions, their beliefs and their interests.

The aim, to develop our students in to becoming proud, resilient, hardworking active members of our wider society, giving them the confidence to be their best self and to seize every opportunity available.

A handwritten signature in black ink, appearing to read 'AM'.

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**Cabot  
Learning  
Federation**

# Welcome to the Cabot Learning Federation (CLF)



Our partnership is sponsored by Rolls-Royce PLC and University of the West of England (UWE).

Our Federation consists of over 20 academies in Bristol, South Gloucestershire and North Somerset: eight secondary and nine primary academies; one all-through academy; overarching Post 16 provision; a Studio School; and a suite of alternative provisions. Together we educate over 12,000 children between the ages of 3 and 19 and the Federation enjoys steady growth.

We are proud that every CLF academy has shown marked improvement, as identified by Ofsted and pupils' outcomes. Our work is changing the educational landscape across the region; in the Federation we believe that pupils come first and that every child can find a route to happiness, prosperity and success.

The Federation was created to enable staff to work more closely together to deliver the best education possible for the students who attend our academies. We are proud of the improvements we have seen in pupil outcomes and more of our students than ever before have qualifications that compare favourably with other young



people across the South West. This has enabled us to develop a Federation Sixth Form, with over 800 students staying in full time education after their GCSE courses have finished in Bristol, South Gloucestershire and North Somerset.

As a partner in the Five Counties Teaching School Hubs Alliance and as a National Maths Hub, we are at the heart of a network of over 900 schools across our region. We also have School Centred Initial Teacher Training (SCITT), which means we train and accredit our own teachers, recruiting the best people into the profession and supporting them throughout their careers.

King's Oak Academy is a key partner in our family of CLF

schools. Please do take the opportunity to get to know the school, its staff and the Principal, Katherine Ogden.

Our vision is simple: we believe that by working together rather than in isolation we can be an Educator of Choice for pupils and their families. Our commitment to high expectations and standards, a joy-filled contemporary curriculum and excellent teaching means that we can create more opportunities for the lifelong success for our pupils as they become young adults.

**Mr Steve Taylor**  
Chief Executive  
Cabot Learning Federation



**Work Hard | Be Kind**

[www.kingsoakacademy.clf.uk](http://www.kingsoakacademy.clf.uk)

# Curriculum

King's Oak Academy has the unique opportunity to build your child's knowledge, skills and understanding of key concepts and ideas from the Early Years Foundation Stage (Reception) up to Key Stage 4 (Year 11).

Our programme of study is designed to give your child a broad and balanced learning experience and in lessons, your child can immerse themselves in becoming a scientist, writer, artist or athlete to master the fundamentals in each area of the curriculum.

As our values demonstrate, we believe in maintaining high expectations in everything

we do but also remaining inclusive for all and therefore teaching is deliberately designed to challenge and support all students to reach their full potential, regardless of their starting points.

Below is a breakdown of the number of hours spent on each subject per week in each key stage:

	EYFS	Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4
<b>English</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>4</b>
<b>Maths</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>4</b>
<b>Science</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>
<b>Humanities &amp; MFL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>N/A: Options</b>
<b>Computer Science</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	
<b>Performing Arts</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	
<b>Creative Technology</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	
<b>Health</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>Options (KS4)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>





# Extracurricular opportunities

We encourage every student to take part in at least one extracurricular activity during the year. Here is a selection of some of the clubs on offer:

- 🌿 **Choir & Orchestra**
- 🌿 **Peripatetic music and singing lessons**
- 🌿 **Football**
- 🌿 **Netball**
- 🌿 **Rugby**
- 🌿 **Rounders**
- 🌿 **Gym, Zumba and Yoga**
- 🌿 **Science**
- 🌿 **Book Club**
- 🌿 **Art Club**
- 🌿 **Environmental Action Group (EAG)**
- 🌿 **Pupil Parliament (Student Council)**

In July, we hold our 'Enrichment Days' when students can choose from a plethora of activities both on and off site. One such activity is the Lower School Hooke Court camps which have been hugely popular over the years and has been greatly beneficial for team building and bonding.





# What happens next?

The section below offers a short summary about what to expect once you have visited our King's Oak Academy open event.



## September to December

- During this time it is likely that you will be visiting several schools to decide where you would like your child to learn in September.
- After speaking to teachers and visiting schools, the local authority will ask you to submit your school choice preferences.

## March

You will receive confirmation from South Gloucestershire or Bristol Council about which school your child will attend in September. If you are joining King's Oak, we will be happy to answer any questions that you might have and you are also welcome to visit the school again or meet with any of us on request.

## April, May and June

**Transition into Lower School:** We understand the significance of children starting their educational journey and as such the transition process contains several steps. Once your child has been allocated

a place in our academy every family will receive a phone call from the teaching team to say hello and have an initial 'getting to know you' conversation. Based on this we may decide to visit some children in their pre-school or home setting. Parents are then invited to an information session in June, where the Head of the Lower School, Early Years Leader, Class Teachers and SENCO will introduce themselves. At this meeting parents are given a pack containing all information relating to starting school. During transition week children and parents/carers will be invited to a 'stay and play' session. This is an opportunity for children to come and explore the Lower School learning base in an informal way with their adult. In September, there is a short but important transition period where we will complete a home visit and invite children to start school on a part time timetable. This will enable adults to really get to know children in those first weeks and build strong, lasting relationships. All children will be attending the Lower School full time by the end of September.





Big Step week. This is a relaxed session where new classes will share stories, play games, have drinks and snacks whilst building those new relationships and friendships. Finally, children will spend the day with their new teachers in what will be their new classrooms. Children will spend the day engaged in art, music, community building activities and playing games. It is an opportunity for teachers to begin to set expectations of the new year group and alleviate any anxieties. At the end of this day parents will have an opportunity to meet the teacher.

**Middle School:** We believe a large part of transition is to make new friends and orient themselves around the academy. Unfortunately, due to the current Covid-19 pandemic and bubble restrictions, we are unable to offer our traditional transition day for your child this year. We may be able to offer some small visits in bubbles and will be in contact with your child's primary setting shortly.

You will also be invited to join our new parent welcome evening where we will share advice about how to support your child as they transition into Year 7 and offer an insight into what your child can expect when they start at King's Oak in September.

**Transition into Middle School:** We will be visiting every single child and their Year 6 teacher in the primary schools. We will be gaining as much information as we can from the primary school. This will include academic data but also things like behaviour, likes and dislikes, friendships, extracurricular interests and personality traits. For any students with additional or special educational needs, our Special Educational Needs Team, will meet with their primary school counterparts to make sure that we have all the relevant information needed so that we can continue to meet the child's needs in the best possible way. During this period of time, we will also have some pre-transition visits for students who might be slightly more vulnerable and need that extra support with transition. They will come to King's Oak with a key member of staff from their primary school and will often work with their prospective Key Worker from here as well.

#### Late June - Early July

Big Step Week (Transition).

**Lower School:** In the Lower School children will take part in several transition events to ensure transition is smooth. If your child needs more preparation to manage change, they will have a short, meaningful time to meet their next teacher; we refer to this as 'tea and tips'. This is an informal opportunity to say hello, play a game and talk about themselves in a way they perhaps might not in a larger group. All children will take part in 'picnic and bubbles' during







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