



King's Oak Academy Prospectus

Welcome!

from the Principal, **Katherine Ogden**

Welcome to King's Oak Academy, we are delighted to have this opportunity to share our learning community with you and your child.



At King's Oak we work with you in partnership, to ensure that your child is supported throughout their time in our academy. With a curriculum designed to help your child become a happy, successful, curious and resilient individual alongside a wide range of extracurricular opportunities and access to a team of dedicated professionals, King's Oak is the place where your child's future begins and I look forward to meeting you in person very soon.

K Ogden



Our Values

Everything we do at King's Oak is driven by our values 'Work Hard, Be Kind'. We know that if our children, staff and community exemplify these values, they will achieve amazing things.



We are a community school with **High Expectations** and **High Inclusion** for all. Our learning community has a collective commitment to delivering high quality education that enables all students to achieve strong outcomes, feel successful and be confident that they can make the most of the opportunities available to them in their futures.

Our staff are **passionate about educating and supporting children** to grow and mature from age 4 (Reception) to 16 (Year 11). Our focus is on designing and delivering an education across the phases that fully prepares children for their futures. Our subject leaders ensure that there is a clear intent behind the King's Oak curriculum so that it spirals from Reception to Year 11 and supports all children to build on their levels of knowledge, skills and understanding so that

they are able to experience awe and wonder in their learning. We pride ourselves on creating **deep, learning experiences** for our students. Our lessons, learning and wider experiences at King's Oak are both challenging and joy filled so that your child feels empowered and curious to seek meaning in their learning.

Every member of our community is determined to **work hard and be kind**. It is essential that we each feel valued as individuals, can access help when we need support and are challenged to be the best version of ourselves. For this reason, all members of our academy share a strong sense of self, place and purpose. Our staff know what excellence looks like and strive to ensure that their daily actions inspire children to seek to achieve excellence too.





King's Oak is the HEART of the Kingswood community; our work inspires our students **to contribute to their community now and in their future** as adults. Throughout your child's time at King's Oak they will be able to access and contribute towards a variety of community projects so that together, we achieve more than the sum of our individual parts.

We are **open minded** and our **student voice** drives both debate and decision making. At King's Oak we embrace challenges and seek to learn from them. We know that the children who are 'grown here' will shape our society in the future and believe in instilling strong moral values and ensuring that each child can communicate their thoughts and ideas clearly and effectively.

We believe in the potential of all, and with hard work and determination, great things can be achieved.

In summary, your child's attainment and progress at King's Oak will be high. More than this though, as your child progresses through King's Oak, they will develop **ambition, passion, a sense of justice, a desire to serve the communities** in which they live, an **understanding of how to promote safety** in themselves and others and a **love of learning** and development that will be with them all of their lives.



Welcome from the Vice Principal, Simon White

All of us at King's Oak pride ourselves on delivering a high quality education that enables students to flourish across the different phases. As a community school we strive to get to know all of our students as individuals and support them to find their passions and prepare for their future successes. We are very excited to have the opportunity to welcome your child and family as part of our community and work together so that they become happy, successful and confident young people.



Welcome from the Head of Lower School, Maria Cerepanova

We are so pleased to welcome you and your children into the Lower School in their first year here. In the Lower School, we create a happy and inclusive learning environment where we nurture pupils so that they can grow as learners and flourish as individuals; they are given an exceptional opportunity for personal growth in preparation for the next stage of their education and future lives.

We pride ourselves on putting the well-being and education of our pupils first and foremost. We firmly believe that education is a partnership between home and school and regard you as an active partner in your child's education and value your interest and support.



In the Lower School, we believe that children should be curious about their learning. They learn the importance of positive learning dispositions such as resilience, kindness, independence, collaboration, responsibility and citizenship.

Through our engaging, carefully sequenced and joy-filled curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations, seek connections and build meaning.

The Lower School curriculum is designed to allow children to build a strong foundation of knowledge and expertise. They will develop a strong sense of self and place in the world so that they have self-agency now and in the future. The curriculum promotes a pleasure of learning, inspiring children to develop substantive and disciplinary knowledge that supports them to begin their academy journey as successful learners and individuals.

Welcome from the Head of Middle School, Emma Watts

On behalf of all of the Middle School Team, welcome to The Middle School at King's Oak Academy!

We recognise the importance of providing your child with a seamless journey as they move from Primary to Secondary Education. Whether your children are continuing their learning journey through King's Oak with us, or are joining us from another primary school, our unique structure at KOA will allow your children to feel safe, supported and build a sense of self and place in the world throughout their educational journey.

In the Middle School, we focus on a love of learning, understanding our own behaviours and ensuring children have a strong sense of community here at King's Oak Academy. We work hard to build strong relationships with our children, and we value the partnerships that we have with our parents.

Throughout Middle School, we work on developing skills in oracy, debating and decision-making and we encourage our children to take responsibility for themselves and their decisions ensuring that they have a positive influence on each other. Our Year 5 and 6 children have their own class teachers who lead joy-filled learning across the curriculum for the majority of the week. The Year 5 and 6 Curriculum is enriched with access to specialist classrooms and subject experts for PE and Music in Years 5 and 6. In Year 6, our children also have access to specialist classrooms and subject experts in Art. The Year 7 and 8 Curriculum is coherently planned and sequenced to ensure learners have sufficient subject knowledge and understanding over time to tackle learning in the Upper School.



Welcome from the Head of Upper School, Andrew Marshall-Aherne

On behalf of the staff here in the Upper School I would like to extend a very warm welcome.

Our overarching aim in the Upper School is to refine student skills whilst personalising their learning journey through KS4 and on into higher education or training. We pride ourselves on offering our students the best opportunities within their areas of study and beyond, building on students' prior learning blocks whilst enhancing their cultural capital and expanding their transferable life skills set. Learning in the Upper School is contextualised to allow students to observe the real-life links to a topic and to



secure connections between knowledge and application. Our staff are dedicated to working with, and supporting, the individual and offering the therapeutic care needed to

excel. Whilst having clear, high expectations we do not want to lose the individualism of our students and encourage them to continue to express themselves and develop their passions, their beliefs and their interests.

The aim, to develop our students in to becoming proud, resilient, hardworking active members of our wider society, giving them the confidence to be their best self and to seize every opportunity available.

A handwritten signature in black ink, appearing to read 'AM'.



Welcome to the Cabot Learning Federation (CLF)






Our partnership is sponsored by Rolls-Royce PLC and University of the West of England (UWE).

Our trust consists of more than 25 academies in Bristol, Gloucestershire, South Gloucestershire, North Somerset and Somerset. Our family of schools includes secondary and primary academies; one all-through academy; overarching Post 16 provision; a studio school; special schools, and a suite of alternative provisions. Together we educate more than 15,000 children between the ages of three and 19.

We are proud that every CLF academy has shown marked improvement since joining us, as identified by Ofsted and pupils' outcomes. Our work is changing the educational landscape across the region; at the CLF, we champion the success and life chances of all children, as exemplified in our HEART Core Purpose, and believe that every child can find a route to happiness and prosperity.

Our trust was created to enable staff to work more closely together to deliver the best education possible for the students who attend our academies. We are proud of the improvements we have seen in pupil outcomes and more of our students than ever before have qualifications that compare favourably with other young people nationally and across the South West. In addition to our work in schools we perform a range

CLF CORE PURPOSE

				
Maintain High expectations in all we do, ambitious for ourselves, our communities, and our environment.	Create Equity of opportunity, promoting inclusion, removing disadvantage and rejecting discrimination.	Champion the success and life chances of All children .	Furnish pupils and staff with the Resilience to succeed as lifelong learners.	Harness our Togetherness to achieve more, collaborating proactively in seamless unity.

of roles in government-backed initiatives designed to improve the schools sector. We support a large number of schools beyond our trust as a lead partner in the Five Counties Teaching School Hubs Alliance. We also run two Behaviour Hubs, an Attendance Hub and the Boolean Maths Hub. This places us at the heart of a network of over 900 schools across our region. We also invest in the future of the education sector, training and accrediting new teachers via our own School Centred Initial Teacher Training (SCITT) provision. This is a good example of how we seek to recruit the best people into the profession and support them to become highly effective practitioners and leaders via further professional development throughout their careers.

King's Oak Academy is a key partner in our growing family of CLF schools. Please do take the opportunity to get to know the

school, its staff and the Principal, Katherine Ogden.

Our vision is simple: we believe that by working together rather than in isolation we can accelerate school improvement, embed excellence in our academies, deliver our mission, and be an educator of choice for pupils and their families.

Our commitment to high expectations and standards, a joy-filled contemporary curriculum and excellent teaching is underpinned by an inclusive ethos which seeks to eradicate disadvantage and help all our pupils reach their full potential. This all combines to help us create more opportunities for lifelong success for our pupils as they become young adults.

Mr Steve Taylor
Chief Executive
Cabot Learning Federation

Curriculum

King's Oak Academy has the unique opportunity to build your child's knowledge, skills and understanding of key concepts and ideas from the Early Years Foundation Stage (Reception) up to Key Stage 4 (Year 11).

Our programme of study is designed to give your child a broad and balanced learning experience and in lessons, your child can immerse themselves in becoming a scientist, writer, artist or athlete to master the fundamentals in each area of the curriculum.

As our values demonstrate, we believe in maintaining high expectations in everything

we do but also remaining inclusive for all and therefore teaching is deliberately designed to challenge and support all students to reach their full potential, regardless of their starting points.

Below is a breakdown of the number of hours spent on each subject per week in each key stage:

Subject	EYFS	Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4
English	3	5	5	4	4
Maths	3	5	5	4	4
Science	3	3	3	4	4
Humanities & MFL	3	3	3	5	N/A: Options
Computer Science	3	2	2	1	
Performing Arts	3	2	2	2	
Creative Technology	3	2	2	2	
Health	3	3	3	3	1
Options (KS4)	-	-	-	-	12



Wider School Life

We are defined by a culture of participation - our students across the all-through get involved in a broad range of activities before, during and after the school day as well as gaining valuable work-based and further study skills.

From the breakfast club at the start of the day to the after school opportunities in sport, music and independent study, students are keen to join in with new activities, to support one another and most of all to have fun. Current opportunities include:

- 🎵 Choir & Orchestra
- 🎵 Peripatetic music and singing lessons
- ⚽ Football
- 🏐 Netball
- 🏉 Rugby
- 🏏 Rounders
- 🧘 Gym, Zumba & Yoga
- 🔬 Science
- 📖 Book Club
- 🎨 Art Club
- 🌱 Environmental Action Group (EAG)
- 🗳️ Pupil Parliament (Student Council)
- 👑 Duke of Edinburgh
- 🌿 Gardening Club

In addition, over the course of the year students are given numerous opportunities to share their skills and talents with their peers and visitors, from concerts to musical productions, sporting displays and demonstrations, talent shows and competitions, all characterised by excellent attendance from supportive students and families.





All-Through Learning Environment

The King's Oak Academy estate is designed to foster a sense of community and nurture. This is highlighted by the positioning of a large garden in the centre of the school and the perimeter of the school lined with sports facilities, Forest Schools and allotments. Within the academy buildings themselves, you will find:

- A combination of open plan and enclosed learning spaces specifically designed to support the transition of our youngest students from pre-school through into secondary education.
- A bespoke functional fitness sports hall, a smaller gymnasium, 4G astroturf and expansive playing fields and courts.
- An array of industry standard tools for use in design and technology, including computer-aided design.
- Several ICT suites for students to develop their computer science skills.
- Music practice rooms, a purpose-built Drama studio and Hexagon multi-use theatre.
- Locked bicycle/scooter storage facilities so that students of all ages can explore active ways to travel to and from school.

Community School of Choice

Our Academy is committed to continuing to serve as an important part of the community.



Beyond the school day, the King's Oak buildings are used regularly by local groups for community events, sports and social clubs. Local primary and secondary schools bring their students to us to share in the use of our facilities and to benefit from our expert specialist teaching in Music and Sport. We work alongside our partner primaries and across the Cabot Learning Federation to share staff training and to ensure that we provide the

best experiences for our local community. Our partnerships with local business leaders have afforded our students opportunities for work experience, mock interviews, job shadowing and mentoring. In addition, all students are provided with opportunities to learn beyond the school environment in the form of trips and visits over the course of the academic year.



High Inclusion

It is our Work Hard, Be Kind values and community ethos at King's Oak Academy that makes it a safe, purposeful and happy place to learn.



All students belong to a 'Tutor/Class Group' and led by a member of staff. Every day starts with contact time with that key staff member. In the Middle and Upper School, there is also a Student Support Hub where students who need additional support can take part in both academic and/or well-being focused small group and one to one work. Our Inclusion Team are exceptionally talented and work closely with class teachers and families to help ensure that each child is well supported and cared for both in and outside of school. This means that the Inclusion Team are often considered by our students to be reliable, trustworthy and knowledgeable.

Working with Parents/Carers:

We want you, our parents and carers, to be active partners in your child's education. Throughout our all-through we have Year Teams and Support Staff who liaise with families on matters around behaviour, homework and Special Educational Needs. Whilst we encourage all parents/carers to regularly talk to their children about life at the Academy, we also keep you informed about your child's progress and Academy events and there are lots of opportunities for you keep in touch with us during your child's time at King's Oak, for example, Open Door Events, Coffee Mornings, Parent Information Sessions. We also welcome parents to serve as Parent Councillors within our Academy Council (school governance group).

Accolades and Awards



Anti-Bullying Alliance

Our Anti-Bullying team have developed and ran a programme of events designed to reduce bullying and improve the well-being of all children across the Academy. We have affiliated with the United Against Bullying programme run by the Anti-Bullying Alliance (supported by the National Children's Bureau).



Eco-Schools:

International Eco-Schools Award Certificate and Green Flag were presented to King's Oak Academy in July 2023 for continued excellence in improving environmental performance and learning.



Duke of Edinburgh:

At King's Oak Academy we are proud to have a growing Duke of Edinburgh Award (DofE) program with students in Years 9 and 10. We are currently completing Bronze and Silver Awards.



Health in Schools:

King's Oak were awarded the Bronze Award for their continued commitment towards promoting and developing health both within the school and into the local community.



Youth Sport Trust:

This recognises our commitment to the delivery of high-quality PE lessons and our extensive extra-curricular offer.



Bristol Bears:

King's Oak Academy are proud to be working in partnership with the Bristol Bears Foundations through the *Bear in Mind* project, supporting students with low confidence through sport.

What happens next?

The section below offers a short summary about what to expect once you have visited our King's Oak Academy open event.



September to December

- During this time it is likely that you will be visiting several schools to decide where you would like your child to learn in September.
- After speaking to teachers and visiting schools, the local authority will ask you to submit your school choice preferences.

March

You will receive confirmation from South Gloucestershire or Bristol Council about which school your child will attend in September. If you are joining King's Oak, we will be happy to answer any questions that you might have and you are also welcome to visit the school again or meet with any of us on request.

April, May and June

Transition into Lower School: We understand the significance of children starting their educational journey and as such the transition process contains several steps. Once your child has been allocated

a place in our academy every family will receive a phone call from the teaching team to say hello and have an initial 'getting to know you' conversation. Based on this we may decide to visit some children in their pre-school or home setting. Parents are then invited to an information session in June, where the Head of the Lower School, Early Years Leader, Class Teachers and SENCO will introduce themselves. At this meeting parents are given a pack containing all information relating to starting school. During transition week children and parents/carers will be invited to a 'stay and play' session. This is an opportunity for children to come and explore the Lower School learning base in an informal way with their adult. In September, there is a short but important transition period where we will complete a home visit and invite children to start school on a part time timetable. This will enable adults to really get to know children in those first weeks and build strong, lasting relationships. All children will be attending the Lower School full time by the end of September.



This is a relaxed session where new classes will share stories, play games, have drinks and snacks whilst building those new relationships and friendships. Finally, children will spend the day with their new teachers in what will be their new classrooms. Children will spend the day engaged in art, music, community building activities and playing games. It is an opportunity for teachers to begin to set expectations of the new year group and alleviate any anxieties. At the end of this day parents will have an opportunity to meet the teacher.

Middle School: We believe a large part of transition is to make new friends and orient themselves around the academy. Your child will be offered a transition day to come and experience what a day will be like for them at King's Oak Academy. We will be in contact with your child's primary setting shortly.

You will also be invited to join our new parent welcome evening where we will share advice about how to support your child as they transition into Year 7 and offer an insight into what your child can expect when they start at King's Oak in September.

Transition into Middle School: We will be visiting every single child and their Year 6 teacher in the primary schools. We will be gaining as much information as we can from the primary school. This will include academic data but also things like behaviour, likes and dislikes, friendships, extracurricular interests and personality traits. For any students with additional or special educational needs, our Special Educational Needs Team, will meet with their primary school counterparts to make sure that we have all the relevant information needed so that we can continue to meet the child's needs in the best possible way. During this period of time, we will also have some pre-transition visits for students who might be slightly more vulnerable and need that extra support with transition. They will come to King's Oak with a key member of staff from their primary school and will often work with their prospective Key Worker from here as well.

Late June - Early July

Big Step Week (Transition).

Lower School: In the Lower School children will take part in several transition events to ensure transition is smooth. If your child needs more preparation to manage change, they will have a short, meaningful time to meet their next teacher; we refer to this as 'tea and tips'. This is an informal opportunity to say hello, play a game and talk about themselves in a way they perhaps might not in a larger group. All children will take part in 'picnic and bubbles' during Big Step week.





King's Oak ACADEMY

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