

PE and Sports Premium Plan 2021/22

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Provision of clubs to broaden experiences of students and increase engagement in physical activity. Installation of playground markings to promote movement and activity during break and lunch time. Increased opportunity for outdoor learning and adventurous experiences.	Improve participation in competition. Improved playground activity and behaviour through reintroduction of playground leaders.

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	76%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	76%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	No

Academic Year: 2021/22	Total fund allocated: £18 760	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Increased activity during lesson time, allowing the children to help the children meet their 30 minutes activity in school as part of their learning. Active learning will increase self-esteem during learning.	Re-launch active school competition to fit with new school structure. Incentive to travel along a journey by being physically active to reach a share class goal.	£0	Children will be more physically active during learning. Children who have difficulty concentrating for long periods will have the opportunity to break in learning. Helping support/exceed the minimum of 30 minutes of activity in school.	Whole school ethos towards physical activity. Positivity around keeping healthy and being active during our time at school. Tracking of activity throughout the day and encouragement to keep lessons as active as possible.
Relaunch of playground leaders to improve physical activity and participation in games during lunch and break time.	Students KS2 to lead playground games with younger students.	£0	Playtime is a more enjoyable and active experience for all.	Provision at lunchtime will be more active and students will participate in guided activities. This will allow a safer and more enjoyable outdoor experience for all students. Next steps – playground

<p>Extend support of improving motor skills to KS2.</p>	<p>Use the smart moves screening tool to assist in early identification of children with motor coordination difficulties through a series of tasks based on the PE curriculum.</p>	<p>£0</p>	<p>Students in Upper KS2 will receive twice weekly intervention to improve their gross motor skills.</p>	<p>leaders to be given training from PE lead more often.</p> <p>Students gross motor skills improve. This will allow them to feel more confident and happier when participating in sports and activities and mean that they do this more often.</p>
<p>Encourage more active travel to and from school.</p>	<p>Students signed up to travel tracker and log their travel daily. Rewards given as different achievements unlocked.</p>	<p>£0</p>	<p>Students will motivated and encouraged to travel to school in a more active way.</p>	<p>Next steps: relaunch next year to ensure consistently being used across the school.</p>
<p>Provide a range of afterschool sports clubs for students to participate in.</p>	<p>Students have the opportunity to engage in sport and physical activity outside of school. Sporting Chance, Yoga with Nat and Dance with Faye all providing a range of clubs. A range of sports and activities provided for students experience of sport to be broadened.</p>	<p>£0</p>	<p>Students will take part in more sports and activities and be more physically active outside of core PE lessons.</p>	<p>Continued partnerships with sports coaches and companies.</p>
<p>Playground leaders</p>	<p>Students lead sports and activities during lunchtime. They are provided</p>	<p>£0</p>	<p>More physical activity happening</p>	<p>Next steps: more defined ways of activities happening, plan for</p>

	with the chance to lead and direct others in sport. More structure is added to free times in the form of games and physical activity.		throughout the school day. Students accessing 30 minutes of movement.	activities and specific students to lead each term to allow for tracking of effectiveness more closely.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Provide structured learning activities that come with physical outdoor movement. Give PP and vulnerable pupils access to more exploratory outdoor activities and lessons.	Sporting Chance to lead lunchtime activities to provide physical activity and participation in sports during the school day. Fund places on Sporting Chance after school clubs.	£4000	More active lunch times with increased participation in sports and more physical activity.	Consistent activities taking place for participation of all students. Next steps: define feedback from students about clubs and staff about those attending.
Provide students with high quality sports and PE lessons through the use of planning and provision.	Teachers to use planning provided by Real PE and Complete PE resources in planning and teaching PE lessons.	Complete PE - £1860 Real PE	Students will have developed good fundamental movements through Real PE that they can apply to skills in sports through Complete PE.	Next steps: embed use of planning resources. Create defined curriculum map for staff to follow.
Improve knowledge of purpose of lessons with students so that student voice on PE links with the intent of	Share objectives with students of each lesson, allowing them to understand expectations related to	£0	Students will have a clear understanding of what they are working on and towards. Visiting	Beginning to develop throughout the lower school. Next Steps: create clear display

the PE curriculum and teaching.	physical literacy.		staff and leaders will be able to ask students what their goal is for their PE lesson and they will be able to verbalise this.	in PE space for teachers to refer to in lessons. Consistency of language amongst staff to begin to embed.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
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Intent	Implementation	Impact	Sustainability and suggested next steps
		Funding allocated:	
Ensure staff are confident in delivering the Real PE curriculum in line with CLF recommendations. Allow staff to gain a secure understanding of the intentions behind Real PE curriculum and ways in which this supports and benefits pupils across the primary phase.	AST to deliver Staff training sessions on real PE	£0	Staff will feel more confident and happier in delivering PE lessons using Real PE resources. Lessons will be more effective in teaching fundamental movements.
Improve quality of sports lessons being taught as second PE lesson each week.	School subscription to Complete PE to provide staff with planning for different sports that covers key areas of different sports.	£1860	Staff are supported to teach high quality lessons. Students access high quality teaching using key elements of physical movement and games.
Deputy Health Lead increased knowledge in supporting staff to teach a range of sports and skills.	Take part in CLF wide CPD including PE curriculum curation and training with Youth Sport	£0	Deputy Health Lead increased ability and knowledge to support staff in teaching PE
			Regular check ins and support for staff will allow for constant areas of development to be recognises and support to be provided at regular intervals.
			Beginning to work well in supporting planning of lessons for teaching staff. Next steps: curriculum map created to ensure staff can follow clear scheme and routine.
			Knowledge and confidence of deputy health lead increased. Next Steps: implementation of learning to support staff

	Trust.			throughout the year with routines and procedures.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated		
Provide extra-curricular sporting activities for least active students and students experiencing disadvantage.	Fund places on after school sports clubs with Sporting Chance and Yoga for PP students.	(funding from pupil premium budget)	Students experiencing disadvantage have access to sporting opportunities. Higher engagement in sport for a wide range of students.	Next steps: increased opportunity for free clubs run by staff.
Provide enrichment activities for all students to increase profile of sports and competitive activities.	Progressive Sports Commonwealth Games enrichment day to take place allowing all students to take part in activities related to the upcoming commonwealth games.	£400	All students experience a range of sports such as boxing and cycling and signpost the upcoming games to increase interest in sport for a range of students.	Increased interest in competitive sport and large national/international events. Students more likely to be interested in engaging in sports inside and outside of school. Next steps: termly enrichment days with progressive sports next year to continue to raise profile of sports and participation for all

<p>Provide opportunities for students to lead others in sports and manage teams/individual in competitive settings.</p>	<p>Students given opportunity to lead sports day events and playground activities and games through playground leaders.</p>	<p>£0</p>	<p>Students able to experience different element of competitive sports as opposed to solely participating they will have an understanding of the different roles that people can have in the sporting world. This will allow for increased aspirations in sporting world.</p>	<p>students. Y6 students led sports day successfully and have inspired younger year groups in doing this in the future. KS2 students had opportunity to lead activities at break and lunch time through playground leaders. Next steps: create more opportunities for leadership through core PE curriculum.</p>
<p>Provide opportunities for students and families to engage in physical activity outside of the school day and during holidays.</p>	<p>Share SGO active challenges and events with families through school communications, e.g. newsletters and seesaw.</p>	<p>£0</p>	<p>More students and families will participate in physical activity and sport outside of school hours.</p>	<p>Some increased participation has been observed. Next Steps: school challenges set and incentives provided to encourage increased participation.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps	
Intra-school competition for pupils to participate in competitive sport situations with other schools in the CLF. Develop pupils' experiences of competing in sport.	Relaunch of whole school active minute competition. Students take part in more active minutes each day to compete in being the most active each week. Top 3 active classes announced in assembly weekly.		£0	Children and staff will be motivated to be more active during the school day. Children will be able to build on their resilience.	Active minutes becoming part of school routine and fitting into timetables with ease. Next steps: improve ways of tracking and rewards to encourage increased participation.
Inter-school competition for pupils to participate in competitive sport situations with other schools in the CLF. Develop pupils' experiences of competing in sport.	Inter-school competition - Participate in competitions between schools – including basketball and football competitions at different CLF schools.		£195 for travel.	Students to be motivated to prepare and compete in competition. To represent the school in their sport and have increased experience of competitive sporting events.	Continuation of relationship between CLF schools and PE leads to provide opportunities to compete in sports more regularly.
Inter-school competition for pupils to participate in competitive sport situations with other schools in the local area. Develop pupils' experiences of competing in sport.	Students to participate in commonwealth games festival organised by SGO.		£0	Students to be motivated to prepare and compete in competition. To represent the school in their sport and have increased experience of competitive sporting events.	Next steps: increase links with SGO to improve attendance at variety of competitive events next year.

Signed off by	
Principal:	
Date:	
Academy Council:	
Date:	