



Work Hard – Be Kind

Intent, Implementation & Impact

I am a modern linguist

Intent:

I am a modern linguist; I seek to explore other languages. I use communication skills as a gateway to develop an understanding of other cultures. As a modern linguist, I strive to express ideas and thoughts in another language, embedding the key skills of reading, writing, listening and speaking. I examine how the structure of another language links and compares to my own. As a modern linguist, I am confident, curious and can use my language instinctively in the classroom and beyond.

At King's Oak, we know that having an appreciation and understanding of foreign languages is a necessary part of being a member of a multi-cultural society. Modern linguists at King's Oak Academy access a broad and rich curriculum, which builds progressively on key language skills from Key Stage 1 through to Key Stage 4. High-quality language teaching allows children to express their thoughts and opinions and understand and respond in both speech and writing. Being a linguist at King's Oak academy provides children with the opportunity to communicate for practical purposes, as well as igniting within children a curiosity about other countries and cultures around the world, giving meaning to their own sense of self and sense of place.

Implementation:

At King's Oak Academy in Years 1-6, planning is taken from the CLF curriculum guidance. Lessons are taught for 30 minutes weekly in Key Stage 1 and 2. The ambitious curriculum is designed to progressively develop key skills, building the children's confidence to speak, understand, read and write in French.

Teachers use their own resources and are aided by the Language Angels scheme of work to plan, with a wealth of PowerPoints, vocabulary cards and resources, enabling them to teach high-quality lessons. Units within the Language Angels scheme of work have been collated with the CLF curriculum guidance. Expert and native French speakers within the school offer advice and support around pronunciation of French for non-specialist teachers.

Evidence of learning is kept through online floor books in Key Stage 1 and 2, including written work and recordings of speaking and listening. Key Stage 2 written learning is also recorded in folders. Recordings and photos of learning can be shared with parents via the Seesaw platform used across the Lower School.

Children have the opportunity to engage with other countries, languages and cultures through planned extra-curricular learning opportunities throughout the school year, such as European Day of Languages, Bastille Day and Lunar New Year. Links are made with the local community and families to

build esteem where English is not the native language for students and to develop links with businesses and projects to bring languages to life.

Impact:

Children at King's Oak Academy understand the relevance of learning another language for their lives and futures. The teaching of languages is joy-filled to foster a love for learning about other countries, cultures and languages, and children are keen to share their learning with others. Children showcase this not only during lessons as a linguist, but also when taking the register. They acquire key vocabulary and skills through discrete learning opportunities, and teachers assess this learning against the CLF curriculum and give verbal feedback where appropriate.