



Work Hard – Be Kind

## **Intent, Implementation & Impact**

### **I am a Geographer**

#### **What is Geography?**

The Earth was formed 4.5 billion years ago and 200,000 years ago modern humans evolved. Geography is the story of understanding where things are found on earth and why they are present in those places; how things that are located in the same or distant places influence one another over time; and why places and the people who live in them develop and change in particular.

**Intent:** At King's Oak Academy it is our intention that children will see themselves as geographers when they engage with our geography curriculum through both studying the knowledge and practising the skills contained therein. Children will be provided with sequenced lessons that provide them with access to purposeful and progressive knowledge that develops their understanding of the natural world, including continents, countries, oceans, climates, mountains and rivers. They will also study the relationship between humans and the natural world, looking at settlements, human responses to the natural world, including construction, demographics and immigration. Children will be introduced to the knowledge and skills of the geographer and be given the opportunity to practise those skills using a range of equipment and resources. Investigations or activities planned will have a clear learning objective. The acquisition of subject specific vocabulary is essential for developing understanding and acquiring the voice of the geographer.

As children progress through the school, resources and practical activities, including the use of compasses, globes, maps and keys will help solidify classroom learning. Children will be given the opportunity to use and create geographical resources of their own. Children will acquire the ability to compare and contrast geographical places and locations and to make reasoned and evidence-based judgements about differences and similarities. The curriculum aims to inform children about the world they inhabit so that they can make sense of what they see around them.

**Implementation:** The CLF curriculum has been refined and further developed into a KOA curriculum, covering what we believe the children should learn. A lesson sequence covering knowledge and concepts has been developed by the class teachers to implement in the classroom. Each topic has a 'topic cover' with assessment questions on. These will be stuck into books at the start of each unit. There will be an elicitation activity related to subject specific vocabulary and the children will have the opportunity to generate their own geographically relevant questions. The progression of concepts and skills will be made clear across the school and teachers will introduce the concepts and knowledge to the children with age-appropriate vocabulary and questions. There are high expectations regarding quality recording in Enquiry books.

Teachers will take every opportunity to broaden knowledge by choosing topic related text for whole class reading lessons. Children are also encouraged to supplement their topic learning with their choice of non-fiction reading texts and independent research. In addition, carefully chosen and well-planned DT projects can be used to add a further dimension to children's engagement and knowledge

development. Children will be given the opportunity to work collaboratively, sharing ideas and knowledge and supporting each other's learning journey. Practical activities will be planned in which children are given the opportunity to practise the skills learned in the classroom. Each topic will conclude with revisiting the assessment questions on the 'topic cover'. There will also be a repeat of the elicitation activity. When appropriate, a cross-curricular writing activity may be used as an assessment. After each lesson, teachers will complete a formative feedback form to inform the 'review' slide at the start of the next lesson.

### EYFS

In Reception, children work as Geographers through the Understanding of the World curriculum strand. There is a balance of adult-led and child-initiated learning opportunities which enable children to make sense of the physical world and explore some of the key concepts and skills that they will build on in Y1 and beyond when working as Geographers. Vocabulary from the CLF Y1-6 curriculum is matched to the EYFS Understanding of the World curriculum strand and in their interactions with children, adults build important scientific knowledge and familiarity with words. Children's learning is recorded in Learning Diaries where appropriate to support assessment and teacher's knowledge of each child's understanding in this domain. In addition, children in Reception develop their fieldwork skills and experiences through a fortnightly "Welly Walk".

**Impact:** Children at King's Oak will be able to explain how they have been Geographers and what skills they have used. They will be able to explain world and UK geography confidently and at an age-appropriate level. They will be able to explain why geography is an important discipline and how it helps us to understand the world we see around us. They will be able to make simple links between history and geography and explain how one can and has impacted the other. They will be able to name and explain facts about the continents and countries of the world. By the end of KS2 they will be able to make comparisons and explain differences between geographical locations and explain the link between natural and human-made geography. Children will be also be able to make links between the globe, the climate and scientific explanations of the world. In addition, they will be able to answer questions by making links between areas of study and in some cases return to old learning to reappraise it with new ideas, thereby showing progression of ideas and concepts.