

# Inspection of Teddybear's Childcare @ Kings Oak Academy Primary

Kings Oak Academy, Brook Road, Bristol BS15 4JT

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Inspection date: 15 May 2023

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
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	Previous inspection	Met
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## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children excitedly come into the club. They independently put their belongings in the designated area and quickly become absorbed in activities. They mould with play dough, build with blocks, create with craft materials and play games. Children show good relationships with the staff. They cheerfully greet them when they are collected from their classrooms, and happily tell the genuinely interested staff about their day. Staff know children well, supporting those that need more help to settle into an activity, including children with special educational needs and/or disabilities (SEND). Parents comment about how much their children love coming to the club, and how they often do not want to leave.

Children behave well and have good relationships with each other, children of mixed ages play well together. For example, some older children demonstrate gymnastics moves to younger children and others support younger children with their craft projects. Children burn off energy by making up fun games. They create the rules together and generally play well. If there are any disagreements, staff are quick to notice these and to support children to resolve them. Children enjoy their time in the club.

### **What does the early years setting do well and what does it need to do better?**

- Staff are good role models and support children's well-being effectively. They listen to children and take their opinions and ideas seriously. For example, children can choose which activities they would like to engage in. At the craft table, there are ideas of what children would make, but ultimately they are free to create what they wish. Staff praise children's creations.
- The owner of the club and staff have excellent relationships with the teachers and management team of the host school. They communicate well, ensuring children have great consistency of care. The school comments on how flexible the club is, opening on days of national strikes and school inset days. This supports working parents, ensuring children are well cared for on unexpected days of no school.
- Children with SEND are well supported. Staff check with teachers how children have been that day, and what extra support they may need. While all staff are aware of children's individual needs, the club ensures children have the same staff member supporting them, helping them to feel safe and secure.
- Management and staff keep themselves up to date by engaging in training courses and reading relevant professional websites. This helps to ensure they have current knowledge and practices when caring for the children.
- Managers have a strong focus on evaluating the setting, ensuring it is meeting the needs of children, parents and staff. For example, managers send out

questionnaires to parents and children yearly, to find out their opinions on the club. They value the responses and communicate with parents about how they will make changes where needed.

- Staff offer children a range of healthy foods while attending the club. In the mornings, they have the options of a variety of cereals, toast and fruits. In the afternoons, staff offer children a selection of healthy fruit and vegetables.
- Children are confident and kind to each other. They are helpful and share well. For example, they praise each other's art creations, and help each other, where needed. They confidently speak to visitors in the rooms, discussing what they like about the club, and talking about pets they have at home.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their safeguarding responsibilities. They undertake training to ensure their knowledge is up to date and secure. They know local safeguarding procedures and understand the symptoms and signs that may be a cause for concern. Leaders and managers provide a safe and secure place for children to play, doing regular risk assessments, and supervising children closely. They have very safe procedures for children arriving and going home, ensuring children are safe. Staff ensure children know what to do if they ever need to evacuate the building in an emergency, for example, by practising regular fire drills. Leaders and managers follow safer recruitment procedures, ensuring all staff are safe to work with children.

## Setting details

<b>Unique reference number</b>	EY495063
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10289114
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	2 to 13
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Teddybear's Childcare Ltd
<b>Registered person unique reference number</b>	RP908341
<b>Telephone number</b>	07760 237663
<b>Date of previous inspection</b>	13 November 2017

## Information about this early years setting

Teddybear's Childcare @ Kings Oak Academy Primary registered in 2015. The setting is situated in the Kingswood area of South Gloucestershire within Kings Oak Academy, but is separate to the school. The setting offers an out-of-school club and holiday club for children between the ages of 2 and 13 years. It is open from 7.30am to 8.30am and 3pm to 5.45pm Monday to Friday, plus various days in the school holidays. The club employs five members of staff, of these two staff, including the manager, hold a relevant qualification at level 3 and three staff are unqualified.

## Information about this inspection

### Inspector

Joanne Neenan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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