

9 November 2022
SFn/apr

Dear families

I hope that you have had a restful half term break.

I wanted to write to you about our updated remote learning plans. You will have already received our blended learning plan which details the different scenarios and what to expect in each case. This letter will provide further details on the scenario where a bubble closes and the children in that bubble are learning from home. Our aim is to ensure that all children continue to access high quality learning, a broad curriculum and regular contact with their class teacher.

The plan complies with the expectations and principles as set out in the DFE document [Guidance for full opening of schools](#).

Software and platforms

- Seesaw – this will continue to be the main form of communication with families. It will be used to set learning, send links to 'live' sessions and allow you to communicate with your class teacher
- Teams (see below for further details)
- Bug club – to set books for independent reading
- Times table rock stars – to practise times tables and challenge other children in the class
- Phonics play – games and activities to practise phonics
- White Rose Maths – maths activities and challenges
- Oak academy – these resources have been set up by the government and cover various curriculum areas

Microsoft teams

One way that we wish to further improve our remote learning is to ensure that your child has access to Microsoft Teams. Teams is part of the Microsoft 365 package which your child will be able to access using their CLF email address (details of which will be sent to you). This can be accessed on a computer or tablet. In the event of a bubble closure, your class teacher will use this to host daily check ins and for certain lessons or intervention groups. It will be used in two different ways:

Meetings

We would use these for short 'check ins' each day. We will be able to see and hear the children and go through learning tasks that have been set on seesaw as well as recognising their hard work. The children will also be able to see and hear each other, which is something we know they missed before. We would also use this meeting format to run some small group interventions as needed. Both of these styles of meetings would be recorded and kept for a short while for safeguarding purposes but not shared on Seesaw.

Work Hard, Be Kind!

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Live Lessons

Besides pre-recorded teaching, the class teachers would also run live lessons. In these sessions, children wouldn't appear on camera but could post questions or responses through the chat function. These would be recorded and then made available by a link on Seesaw afterwards for any children that might have missed the session when it was first broadcast.

To ensure that you and your child/ren feel confident using this platform, I will be hosting a **virtual information session** on teams to talk through how to use it and to give more information on what these live sessions will look like. The session will be held on **Thursday 12 November at 6pm**. For those of you that can't make it, the session will be recorded and the link will be made available following the session. You can access the meeting via the following link:

[Teams information session: Thursday 12th November](#)

In order for your child to use this platform, we need to gain permission for your child to interact with these sessions and for them to be recorded for safeguarding and educational purposes. Please complete the permission slip using the following form:

[Teams Permission Slip](#)

Remote learning

In the event of a bubble closure, you will receive a 2 day learning pack to allow the teacher to set up the learning for the week. On day 3, you will receive a timetable which will be similar to a typical school day:

	Check in 9.00 – 9.10am	Session 1: Reading	Session 2: live or pre recorded input on teams	Session 2: live or pre recorded input on teams	Lunch	Session 3: Learning link available and activities on seesaw	Session 4: Learning link available and activities on seesaw	Check out 2.50 – 3.00pm
Day 1	Join your class teacher on teams	Link to class story Bug club for independent reading	Mathematicians: I can add 2 digit numbers Link available on seesaw	Authors: I can use 'and, but, so' Link available on seesaw		Historians: I can understand chronology	PE Followed by times table rock stars	Join your class teacher on teams
Day 2	Join your class teacher on teams	Link to class story Bug club for independent reading	Mathematicians: I can add 2 digit numbers Link available on seesaw	Authors: I can use conjunctions in sentences about Tudors		Historians: I can understand chronology	Music Followed by spellings	Join your class teacher on teams

- Children will all be invited to a check in and check out on teams with their class teacher every day.
- English and Maths sessions will be delivered by the teacher. These might be live on teams or they may be pre recorded. Any activities will be available on Seesaw and the teacher will be available during that time for any questions or support.

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- Children may be invited to catch up sessions for English and maths in the afternoon, depending on assessment and need.
- Afternoon sessions will be based on high quality resources available on the internet such as Oak Academy. However, these will be carefully chosen by the teacher in line with the curriculum.

I look forward to seeing you at the virtual information session where there will be an opportunity to ask further questions. In the mean time, if you have any questions or queries, please don't hesitate to get in contact by emailing us at koa.primary@clf.uk or calling 0117 9927129.

Thank you for your ongoing support.

Miss S Franklin

Associate Assistant Principal
Deputy primary Phase Leader

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