



Mrs Watts
Assistant Principal and
Head of Middle School

Upcoming Dates

01 May	Bank Holiday
03 May	Reception to Year 6 <i>School Photographs</i>
04 May	Year 8 Parents Evening <i>All Subjects</i>
08 May	Bank Holiday
09 May	Year 6 SATS Week
09 May	Year 8 Camp <i>Information Evening</i>
18 May	Wonder Dome <i>Year 5 to Year 7</i>
18 May	Year 7 Parents Evening <i>All Subjects</i>
24 May	Open Book Afternoon <i>Year 5 and 6</i>
25 May	Year 7 and Year 8 English Maths Parents Evening
26 May	Last Day of Term
05 June	Start of Term 6
12 June – 16 June	Year 6 Camp
04 July	Sports Day <i>(Y7-10)</i>
05 July	Big Step-Up Day
07 July	Inset Day
13 July	Music Journey Feeder Day (<i>Year 5 and Year 6</i>)
12 July – 14 July	Year 8 Camp
14 July	Reception to Year 6 Sports Day
21 July	Last Day of Term

I can't quite believe that we're nearly halfway through term 5! We've still got lots to look forward to here in Middle School. I am especially excited about the Space Dome which will be visiting for Years 5, 6 and 7 towards the end of term and our "Big Help Out" for the King's Coronation which we are holding on the 05 May.

I am currently working with Miss Cerepanova and Mr Marshall to plan a smooth transition for all of our students as, before we know it, September will be here and the next stage of our children's journey through our academy will begin.

Finally, thank you for completing the recent parent voice. Some feedback included parents/carers asking for increased curriculum information.

Please find enclosed a copy of this term's curriculum. The curriculum map sets out what your child's year group will be learning over this term; we will send one at the beginning of each new term.

We hope you have a lovely bank holiday.

Mrs Watts

Year 8 Camp Meeting

You may have noticed a meeting date for the Year 8 camp on the last newsletter, this has now been **rescheduled to Tuesday 09 May** in the Hexagon from 4pm.

In this meeting we will discuss everything you need to know about the camp from travel arrangements to the type of activities your child will get up to when they are at camp.

If you are unable to make this date, please let the middle school office know by emailing koa.middleschool@clf.uk or alternatively by calling: 01179 927127.

Kind Regards,

Mr Nathan and Mrs Watts.



Year 5 Curriculum Map Term 5

English (I am an Author)

We are excited to start reading our new book 'Einstein: The Fantastic Journey of a Mouse Through Time and Space.'

We will begin by exploring the original text, thinking about the key messages, settings and characters. We will be using our Topaz Power when interviewing the characters and our Amethyst Power, working in teams to unpick some of the trickier language in the text. Our focus will be on using commas to separate clauses as we work towards writing a sequel for the book: where does the mouse travel next?! We will also write an explanation text: How does the Time Machine work?



We would love for you to come in and share our learning on Wednesday 24 May 2023 at 3:05pm. Please come through your normal school gate.



Maths (I am a Mathematician)

In Maths this term, we will continue our work on fractions; we will also be exploring space, shape, and measure. Throughout the term, we will be revisiting our previous Maths learning which will include place value, calculation, and fractions.

It would be really helpful for your child if you could continue to help at home by ensuring that they complete a minimum of 10 minutes on Timetable Rockstars every day.

We are excited to share that later this term, a number of our Year 5 learners will begin 1:1 Maths Tutoring! Watch this space!

PSHE (I am Self-Aware)

During Term 5, we will be focusing on change and relationships.



French (I am a Linguist)

We will continue to work on using different verbs to communicate. This term, we will specifically be using 'J'ai' (I have) and 'il faut' (you must).

Music (I am a musician)

During Term 5, we will be focusing on Keyboard – Performance, reading of notation and correct technique.

PE (I am an Athlete)

This term, we will be learning the rules of rounders and cricket and putting these skills into practice.

PE DAYS

Wednesday and Thursday

Unit 1 (I am a Scientist)

Our first unit this term is 'We are Scientists'; we will be focusing on Astronomy and Meteorology. In Astronomy (the oldest Science and study of the night sky), we will be learning about stars and planets, day and night, eclipses and seasons. We will be beginning to understand more about our Solar System, galaxy, universe and how it all started! Some key vocabulary used will include 'Earth, orbit, gravity, constellations, satellites, theory, hypothesis and observations'. We had planned a visit to 'We the Curious' to support our learning this term, however, this venue is currently closed so we are very excited to share that we have arranged for a planetarium to visit us here at KOA!

In Meteorology, we will be learning about the water cycle as part of the weather. Some key vocabulary that we will use include 'atmosphere, condensation, evaporation, precipitation, pressure and data'.

Unit 2 (I am a Designer)

As a designer, we will research current products on the market for our surprise invention! We will then design, create prototypes, test, and evaluate our own products.



Year 6
Curriculum Map
Term 5

English (I am an Author)

We are about to share our new book 'The Giant and the Sea,' - we are excited to find out more about it!

We will begin by exploring the text, thinking about the key messages, settings and characters. We will be using our Topaz Power to discuss the plot and our Amethyst Power, working in teams to act out some of the scenes in the text.

We will then focus on producing well-structured, accurately-punctuated texts which are interesting for the reader, as we work towards writing a sequel for the book: what happens the second time around?! We will also write a persuasion text: A speech by the girl to the people in the city.



We would love for you to come in and share our learning on Wednesday 24 May 2023 at 3:05pm. Please come through your normal school gate.



Maths (I am a Mathematician)

In Maths this term, we will continue our work on fractions, decimals and percentages; we will also revise the Maths curriculum as we prepare for the upcoming KS2 assessments.

From maths lessons to Mr McLaughlin's reasoning groups, Mrs Watts' groups to after-school maths learning and tutoring, your children have been working incredibly hard to become more knowledgeable and fluent in maths and we are so, so proud of them all.

It would be really helpful for your child if you could continue to help at home by ensuring that they complete a minimum of 10 minutes on Timetable Rockstars every day.

Following the assessments, we are really looking forward to continuing to develop our Amethyst Power as we problem-solve and reason through a wide range of challenges.

Music (I am a Musician)

During Term 5, we will be focusing on Keyboard: performance, reading of notation and correct technique.

PE (I am an Athlete)

This term, we will be learning the rules of rounders and cricket and putting these skills into practice.

PE DAYS

Tuesday and Thursday

PSHE (I am Self-Aware)

During Term 5, we will be focusing on change, relationships and transition.



French (I am a Linguist)

We will continue to work on using different verbs to communicate. This term, we will specifically be using 'J'ai' (I have) and 'il faut' (you must).

Unit – Geography (I am a Geographer)

Our unit this term is all about climate change. As well as looking at how the climate has changed throughout Earth's history, we will also be exploring why the climate warms and cools; how it impacts life on Earth and how human activity impacts on it.

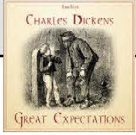
Key vocabulary and phrases that we will be using environment, climate, impact, physical, seasons, deforestation, fossil fuels, volcanic activity, solar output, orbit, orbital changes

English

Year 7 will be reading the novel, 'The Great Expectations' by Charles Dickens. The key vocabulary is Benevolent, Benevolence, Victim, Victimised, Morality and Hierarchy.

Students will know:

1. **Context** – Victorian England, Church and Religion and charity.
2. **Characters** – Female characters and constructs, villains and victims, adults and children.
3. **Themes** – Power, love conflict, justice, poverty and childhood.
4. **Language** – C19th language, symbolism and imagery.
5. **Literary Heritage** – Novels, Victorian novels, Dickens as a social commentator and reformer.



Maths

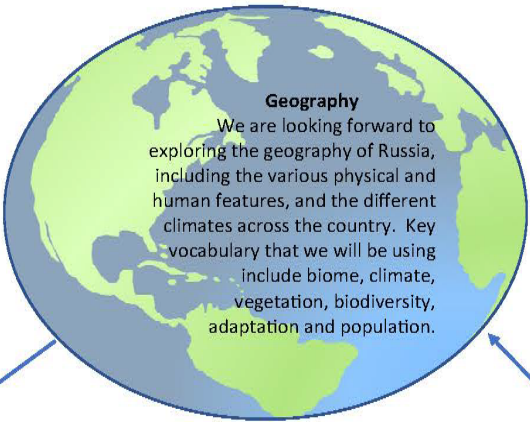
In Maths next term, we will begin to explore ratio and will look at how this links to proportion. It would be really helpful for you could support your child at home to continue to develop fluency in their times tables. There are a range of websites that have games to encourage regular practice, or you could create a game to play between you! Key vocabulary that we will explore are 'ratio' and 'proportion'.

Performing Arts

During Term 5, we will be looking at popular music and developing their solo and group performing skills and learning about theatre reviews and critics. They will be reviewing the National Theatre performance of *Peter Pan*

History

This term, we will be developing our skills as historians as we delve into The Reformation. We will be exploring different people in Tudor England, their interactions and how religion developed during this time. Vocabulary that we will explore is 'circumnavigation, dissolution, heir, heretic and reformation.

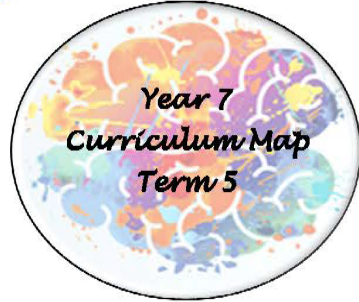


Geography

We are looking forward to exploring the geography of Russia, including the various physical and human features, and the different climates across the country. Key vocabulary that we will be using include biome, climate, vegetation, biodiversity, adaptation and population.

Health and Wellbeing

We have really enjoyed the wide variety of dishes that we have created so far this year and look forward to designing and making some more tasty treats as we continue to develop cooking skills this term. We will also be developing our skills in First Aid.



PE

This term, we will learn and apply skills and techniques in a range of activities, so that we can develop a desire to take part and be the best they we can be across the disciplines!

Computer Science

This term, we will be developing our understanding around keeping ourselves safe whilst working with computers, in terms of health and safety, as well as E-Safety. We are also looking forward to continuing to work on understanding and creating coding sequences. We will also explore some basic computer programmes and how we can use them to the best of their capabilities. Language that we will be using includes 'primary, secondary, algorithms, patterns, code, function and formatting.

Design and Technology

In Resistant Materials, we are excited to be completing the design and creation of our bird boxes and in Textiles, we will work on scrappy monsters. The designer that will inspire us is Zika Ascher.

ART

This term, we will be discovering the artists *Georgia O'Keffe* and *Vincent Van Gogh*, as we explore the Natural World in art and consider why nature matters. As we delve deeper into this, we will work to understand more about colour theory in painting.

We are looking forward to sharing our learning across the curriculum with you at our Parents' Evening this term.



French

We will be learning about "free time", expressing opinions about what we enjoy doing after school and at the weekend. The topic will cover names of sports, technology, social media, and time phrases (frequency).

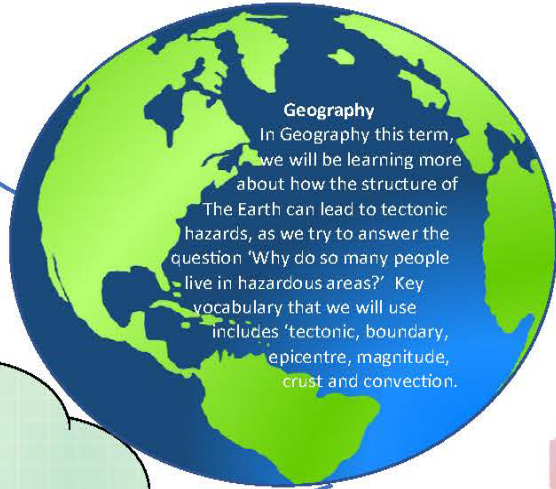
Science

This term, we are excited to be learning about electrical circuits, acids / alkalis and physical / chemical changes. Some language that you may hear your child use, or that you may like to begin to explore with your child is 'lamp, amp, voltage, current, acid, alkali, neutralisation, reactant and product'.



Year 8 Curriculum Map Term 5

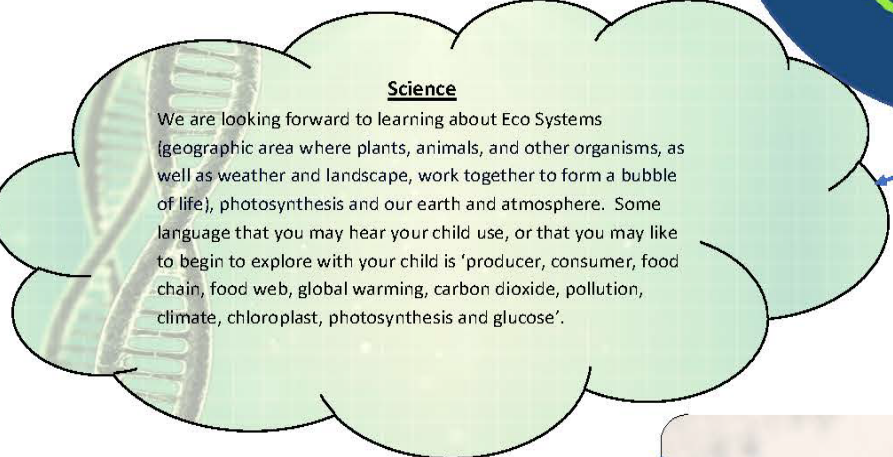
Maths
This term, we will be continuing our work on fractions, decimals and percentages. It would be really helpful if you could support your child at home to continue to develop fluency in their times tables. There are a range of websites that have games to encourage regular practice, or you could create a game to play between you! Key vocabulary for this term will be percent, equivalence, increase, decrease and difference.



Geography
In Geography this term, we will be learning more about how the structure of The Earth can lead to tectonic hazards, as we try to answer the question 'Why do so many people live in hazardous areas?' Key vocabulary that we will use includes 'tectonic, boundary, epicentre, magnitude, crust and convection.'



ART
In Art this term, we will be exploring the artist 'David Hockney', as we work on a landscape and environment project.



Science
We are looking forward to learning about Eco Systems (geographic area where plants, animals, and other organisms, as well as weather and landscape, work together to form a bubble of life), photosynthesis and our earth and atmosphere. Some language that you may hear your child use, or that you may like to begin to explore with your child is 'producer, consumer, food chain, food web, global warming, carbon dioxide, pollution, climate, chloroplast, photosynthesis and glucose'.

English
Students will know...

- Context** – C19th and modern texts, science, and technology.
- Characters** – Monsters, supernatural, outsiders, archetypes.
- Themes** – Supernatural, power, control, fear, conflict.
- Language** – Figurative, symbolism, C19th and modern.
- Story** – Structure.
- Literary Heritage** – Gothic tradition.
- Wider significance** – Literary canon, representation of madness, mental illness, and disability.

PE
Throughout Term 5, we will learn and apply skills and techniques in a range of activities, so that we can develop sportsmanship and increase our desire to take part across disciplines.

Computer Science
This term, we will be continuing to work on understanding and creating coding sequences. We will also explore some basic computer programmes and how we can use them to the best of their capabilities. Language that we will be using includes 'primary, secondary, variable, code, binary, function and formatting.'

Performing Arts
During Term 5 Students are developing their group performance skills through a festival-style unit of study. Students also are learning about theatre reviews and critics. They will be reviewing the National Theatre performance of *Treasure Island*.



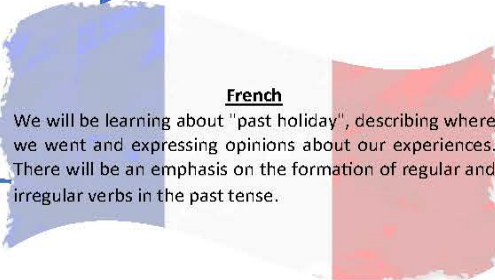
Health and Wellbeing
We have really enjoyed the wide variety of dishes that we have created so far this year and look forward to designing and making some more tasty treats as we continue to develop cooking skills this term. We will also explore how to respond to allergic reactions and asthma attacks.




We are looking forward to sharing our learning across the curriculum with you at our Parents' Evening this term.

History
We are looking forward to building on our historical knowledge and understanding this term, as we learn about attitudes towards women between 1850 and 1900 and the suffrage movement as we answer the question 'How and why did democracy in Britain change from 1819 to 1928?' Some vocabulary that you may wish to explore with your child includes 'democracy, massacre, protest, reform, campaign, propaganda and suffragettes'.

Design and Technology
In Resistant Materials, we are excited to be completing the design and creation of our bird boxes and in Textiles, we will work on decorative pillows and in. The designer that will inspire us is Lucienne Day.



French
We will be learning about "past holiday", describing where we went and expressing opinions about our experiences. There will be an emphasis on the formation of regular and irregular verbs in the past tense.