King's Oak Academy Middle School Newsletter

Work Hard Be Kind

28 January 2022





Mrs B Thielen Head of Middle School

Welcome to Term 3. It has been a very busy start to 2022, the students have managed change well and have been focused on their learning.

Year 6 have completed another round of mock SATs, enabling staff to pick out what they do not know and tailor the teaching to suit and getting students prepared for the assessments in the Summer term.

Years 7 and 8 Parents/Tutor evening is on 3 and 8 February where progress in all subjects can be discussed. Students will receive a DOOYA grade and a report will be out early next week prior to the Tutor evening.

In the Learning

Year 5

In Maths, Year 5 have just finished a unit on multiplication and division. We learned about scaling by powers of 10 and explored different relationships in number including factors, multiples, prime and square numbers. We used this learning to see if we could work out how many insects live in the school field! This involved measuring out a square metre with a trundle wheel which the children really enjoyed. We are now moving into learning all about fractions.

As Authors, we have been continuing our book 'Rumble Star'. We have created character descriptions and setting descriptions and are looking forward to writing our own chapter of the story.

Year 6

In Maths, Year 6 have been finishing their work on fractions, including multiplying them together and dividing and multiplying them by whole numbers.

As Authors Year 6 have been exploring poetry. We kick-started the unit with a fabulous visit from a performance poet Tomiwa Haastrup who shared some of her own poetry and helped us to write some of our own poems. We have since been studying the text Escape from Pompeii and will be writing our own narrative poems based on the events of the story.

Our new Science topic is classification and the students have tried classifying animals in their own way before learning about Linneaus' standard method and creating their own mnemonic to remember the different stages: Kingdom, Phylum, Class, Order, Family, Genus, Species. For example, Keep Precious Creatures Organised For Grumpy Scientists.

Year 6 have also been completing their latest set of practice SATs papers. Well done for all your hard work, Year 6!

Year 6 - Hooke Court

If you missed the Hooke Court information session, please don't worry. We have recorded it and you can watch it here: https://www.youtube.com/watch? v=oviC5-C6XGM

If you have any questions after watching the video, please don't hesitate to contact us: koa.primary@clf.uk

Year 5 trip

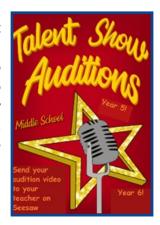
We are planning a trip to 'We the Curious' on Friday 25 March. We will be visiting the planetarium and finding out all about the earth, sun and stars. This is to complement our topic that we will be studying next term as Scientists – 'How does Science impact me on Earth?' We will be sending out more information shortly.

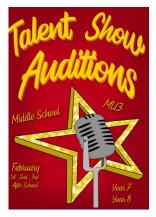


Middle School Talent Show

We are very excited to announce that there will be a Talent Show for students in Middle School held in the Hexagon on **Wednesday 9 March**.

To audition for the Talent Show, children in Years 5 and 6 should send a video recording of their talent to their teacher via Seesaw by **Wednesday 2 February.** We will also talk to the children about this in school.





Students in Years 7 and 8 can come to auditions in MU3 after school next week on Tuesday, Wednesday and Thursday.

Year 6 - SATS information

There was a Year 6 SATs information session for parents on Thursday 27 January. Please don't worry if you missed it. It has been recorded and will be sent out via Seesaw or you can follow the link HERE.

SMSA recruitment

We are looking for 2 passionate School Meals Supervisory Assistants (SMSA) to join our supportive team at King's Oak Academy. We are looking for ambitious people, with a passion for working with children and making a difference during lunchtime. If you think that you might be interested, you can apply using the links below. Alternatively, if you would like some more information, please contact koa.primary@clf.uk and we will answer any questions.

CLF Portal ETeach

<u>Year 7</u>

History

In History, all of Year 7 worked immensely hard on posters to highlight some of their learning at the end of the Black Death unit. Their aim was to show the impact the plague had on the lives of medieval people. There were over 100 to choose from so making a final decision was hard.

Congratulations to all who completed them they were brilliant and well done to those that made the wall. We'll have a go at another one later in the year so it would be great to see some different people's

work up there.

Well done!



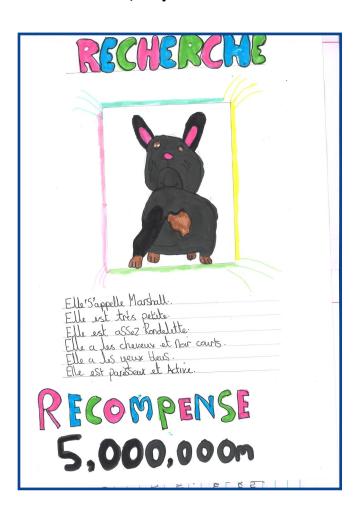
French

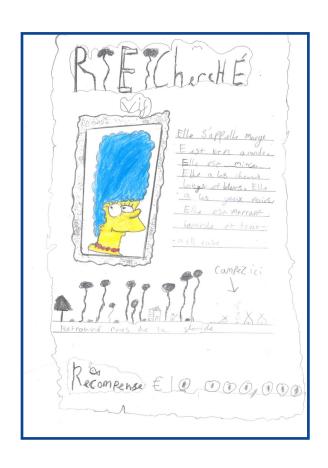
Recently Year 7 students have been working on the topic family and descriptions. They learnt the names of family members, various adjectives to describe themselves and others using the first and third person narrative. They could add nuance by using quantifiers such as *très* (very), *un peu* (a little) and *assez* (quite). They also learnt about the verbs **ÊTRE** (to be) and **AVOIR** (to have) to describe people physically, adding extra detail to talk about their personality too.

The final product before their assessment was the making of a poster entitled "*Recherché*" (wanted) using all the words they had learnt to describe a person "on the run". They had a lot of fun making their posters, as it enabled them to use their knowledge of the new topic in a creative way.

La récompense (the reward) for catching their bandit ranged from 1 euro to 1 million euros!

Mrs Marie-Anais, Subject Leader.





Rewards

We are really pleased to be able to share the new badges for our **Work Hard | Be Kind** award. Starting

from this term, students who gain 50 achievement points will be awarded their Bronze badge and certificate, 100 points for Silver and 150 for Gold. We will also be running termly 'Tutor Award' for the group with the



most achievement points - watch this space for pictures of the trophies when they arrive!

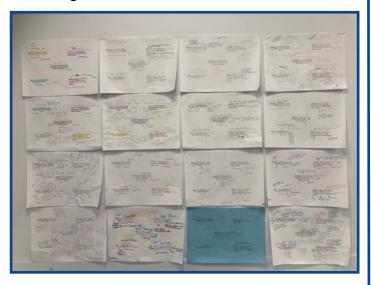
Year 8

English

As Head of Year 8 and the main English teacher for the Year group, I am so pleased with how Year 8 have prepared themselves for their assessment on Shakespeare's presentation of men in the play Romeo and Juliet. Students have read, discussed and analysed key scenes from the play alongside watching different film versions. Understanding Shakespeare is always daunting but they have stuck with it and used their skills of inference, analysis, reasoning and deduction to figure it all out!

Students prepared for the assessment by focusing on one key scene, making detailed individual notes on it and then turning these notes into visual displays which they could they collaboratively use. In the adult workplace, we all work together, share and borrow ideas and we try to mirror this approach in our teaching at King's Oak where students work together so they are then individually confident moving forward.

Finally students wrote their assessments, analysing Shakespeare's language, considering audience reactions and how male stereotypes were presented. In Year 11, our English Literature students do exactly the same thing in their English Literature exam on Shakespeare. It is so important that we are developing these skills now and by exposing our students to Shakespeare each year, we are trying to prepare them as effectively as possible for their GCSE exam success. It also helps that the play is about teenagers snogging (typically played by very attractive actors in the films) but let's not get into that!



olio, Mercutio and other Montague men are hanging are Benvolio: I pray thee good Mercutio, let's retire; the day is hot, the Capulets are abroad and if we meet we shall not escape a quarrel, for now on these ho days, men's mad blood is stirring.

Argument Arguerat . Mercutio - You are full of quarrels Benvolio and yet you tutor me against nvolio - Here come the Capplets and a smith of smith or cutto - Card not Antagen ist it.

Though - Dan't Another Featles - Down there of languagement and - Gentleman, good day. Mercutio - Just one word? Couple it with something else Tybalt. Make it a Benvolio - We talk here in public. Let us depart. Here all eyes Mercutio - Well let them gaze. I will not budge for Downter about the capitals Tybalt – Peace me with you sirs, net to will ain, thee has no better term than this: thou art a villain. Evilet peton Tybalt - Peace me with you sirs, here comes my man. Rome eo - Tybalt, I have reason to love thee. Villain am I none. Therefore farewell. You knowest me not. Tybalt - Boy, this shall not excuse the injuries you have done me. Therefore Did Some - I protes that I never injured thee Tybalt but love thee better than thou know. Until you know the reason of my love for thee, good Capulet. whose name I hold now as dearly as my own, please be satisfi-Digistral relates Romeo your heat down a proper man and not sighting

The evidence 'Tybult , I have reach to love thee. Villian own I here therefore governed. You knowst me not opresents Romes a loving and calm because Tylout my cholleged him to a sight and force reply is complementing and peace teeping which mass Romes is but acting like a slussbypical Elizabethan was because he havis want anything to bo with Tybelt and is goreguiting. The work "From suggests that he wants to have and not gigent to loud the he was married his cosin so te newto the purce log complementing him. This mut s us god hoppy to Ranco as he is respecting his wifes god Autience log must killing them even though they are eveninges. After this me grote, Roseo sigs Now Tobalt, take the villiam you much be last again. Mercubio's soul & first above one our hard's storing for tay soul to true him company ! Either there or I on both of is will go is him presents him or enjoy and an Elizebutton man. Decase Toball him Killed Mercetio he mad gone Borr culm to Revented. Heis -- 10 dullewing toball to signiful and when to fault to call him villan to suggest be will till him. The also suggests that one of a will stic and soin Menutio. He planse 'thouar I or both a us is go with him! tells -s that Romes is desirately sory to sight Tobalt of un his action water of ones that one or is will one or to said he might die by doing this. Why is it my E- West Egge of word is it - wongte. - The audience (me/us/gar)gal

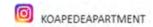
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KOA Sport Clubs (Term 3/4) Middle School



Day	Year Group	Activity (Staff Member)	Location
Monday	7 7/8/9 All	Football (CNN/LUM) Girls Football (ESE) Volleyball (SHY)	Astro Astro Gym 1
Tuesday	7/8	Dodgeball (ESE)	Gym2
Wednesday		Fixtures	
Thursday	All 8	Table Tennis (AWN) Football (JCK)	Gym 2 Astro





Second dose Covid-19 vaccinations are now available for 12 to 15 year olds in Bristol, North Somerset and South Gloucestershire. You can book an appointment at a dedicated GP clinic or Vaccination Centre clinic using the online National Booking Service or by calling 119. There is currently lots of availability.

Your child is eligible for their second dose 3 months (90 days) after their first dose. If they catch Covid-19 after their first vaccination, they must wait 3 months after their positive test before having their second dose of the vaccine. For more information, please visit www.grabajab.net.

We would be grateful if you would you share this information to help inform as many parents as possible.

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