



Mrs B Thielen
Head of Middle School

Welcome to Term 3. It has been a very busy start to 2022, the students have managed change well and have been focused on their learning.

Year 6 have completed another round of mock SATs, enabling staff to pick out what they do not know and tailor the teaching to suit and getting students prepared for the assessments in the Summer term.

Years 7 and 8 Parents/Tutor evening is on 3 and 8 February where progress in all subjects can be discussed. Students will receive a DOOYA grade and a report will be out early next week prior to the Tutor evening.

In the Learning

Year 5

In Maths, Year 5 have just finished a unit on multiplication and division. We learned about scaling by powers of 10 and explored different relationships in number including factors, multiples, prime and square numbers. We used this learning to see if we could work out how many insects live in the school field! This involved measuring out a square metre with a trundle wheel which the children really enjoyed. We are now moving into learning all about fractions.

As Authors, we have been continuing our book 'Rumble Star'. We have created character descriptions and setting descriptions and are looking forward to writing our own chapter of the story.

Year 6

In Maths, Year 6 have been finishing their work on fractions, including multiplying them together and dividing and multiplying them by whole numbers.

As Authors Year 6 have been exploring poetry. We kick-started the unit with a fabulous visit from a performance poet Tomiwa Haastrup who shared some of her own poetry and helped us to write some of our own poems. We have since been studying the text *Escape from Pompeii* and will be writing our own narrative poems based on the events of the story.

Our new Science topic is classification and the students have tried classifying animals in their own way before learning about Linneaus' standard method and creating their own mnemonic to remember the different stages: Kingdom, Phylum, Class, Order, Family, Genus, Species. For example, Keep Precious Creatures Organised For Grumpy Scientists.

Year 6 have also been completing their latest set of practice SATs papers. Well done for all your hard work, Year 6!

Year 6 - Hooke Court

If you missed the Hooke Court information session, please don't worry. We have recorded it and you can watch it here: <https://www.youtube.com/watch?v=OviC5-C6XGM>

If you have any questions after watching the video, please don't hesitate to contact us: koa.primary@clf.uk

Year 5 trip

We are planning a trip to 'We the Curious' on Friday 25 March. We will be visiting the planetarium and finding out all about the earth, sun and stars. This is to complement our topic that we will be studying next term as Scientists – 'How does Science impact me on Earth?' We will be sending out more information shortly.

Middle School Talent Show

We are very excited to announce that there will be a Talent Show for students in Middle School held in the Hexagon on **Wednesday 9 March**.

To audition for the Talent Show, children in Years 5 and 6 should send a video recording of their talent to their teacher via Seesaw by **Wednesday 2 February**. We will also talk to the children about this in school.



Students in Years 7 and 8 can come to auditions in MU3 after school next week on Tuesday, Wednesday and Thursday.

Year 6 – SATS information

There was a Year 6 SATs information session for parents on Thursday 27 January. Please don't worry if you missed it. It has been recorded and will be sent out via Seesaw or you can follow the link [HERE](#).

SMSA recruitment

We are looking for 2 passionate School Meals Supervisory Assistants (SMSA) to join our supportive team at King's Oak Academy. We are looking for ambitious people, with a passion for working with children and making a difference during lunchtime. If you think that you might be interested, you can apply using the links below. Alternatively, if you would like some more information, please contact koa.primary@clf.uk and we will answer any questions.

[CLF Portal](#)
[ETeach](#)

Year 7

History

In History, all of Year 7 worked immensely hard on posters to highlight some of their learning at the end of the Black Death unit. Their aim was to show the impact the plague had on the lives of medieval people. There were over 100 to choose from so making a final decision was hard.

Congratulations to all who completed them they were brilliant and well done to those that made the wall. We'll have a go at another one later in the year so it would be great to see some different people's work up there.

Well done !



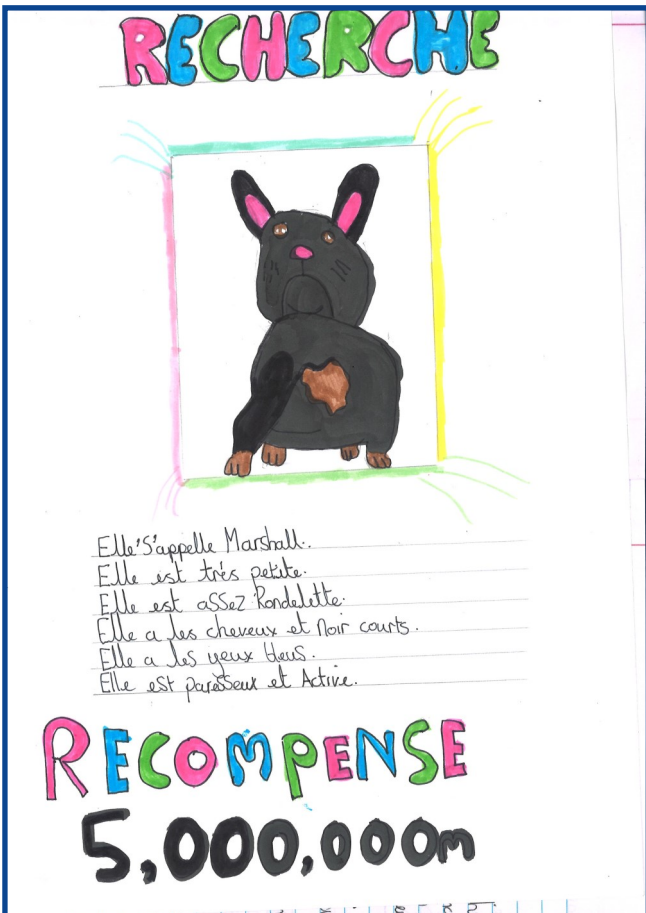
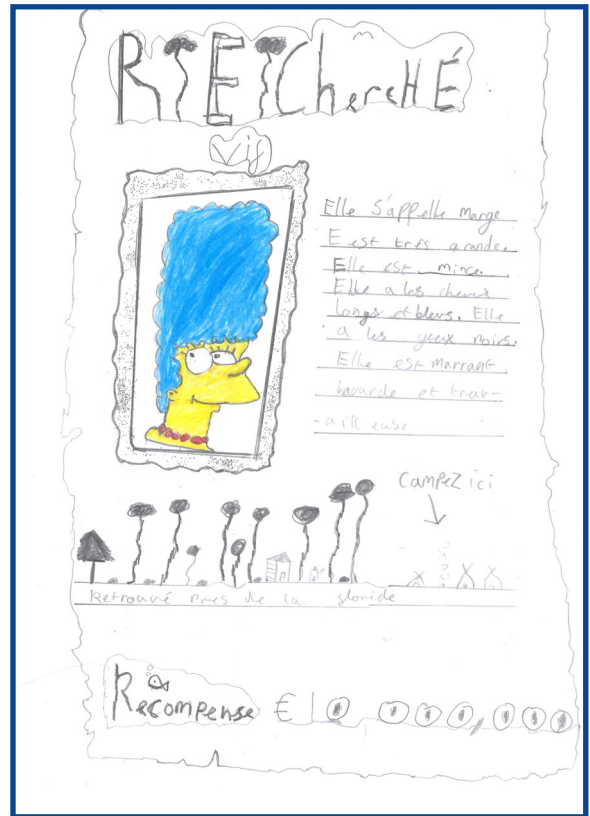
French

Recently Year 7 students have been working on the topic **family and descriptions**. They learnt the names of family members, various adjectives to describe themselves and others using the first and third person narrative. They could add nuance by using quantifiers such as **très** (very), **un peu** (a little) and **assez** (quite). They also learnt about the verbs **ÊTRE** (to be) and **AVOIR** (to have) to describe people physically, adding extra detail to talk about their personality too.

The final product before their assessment was the making of a poster entitled "**Recherché**" (wanted) using all the words they had learnt to describe a person "on the run". They had a lot of fun making their posters, as it enabled them to use their knowledge of the new topic in a creative way.

La récompense (the reward) for catching their **bandit** ranged from 1 euro to 1 million euros!

Mrs Marie-Anais, Subject Leader.



Rewards

We are really pleased to be able to share the new badges for our **Work Hard | Be Kind** award. Starting from this term,

students who gain 50 achievement points will be awarded their Bronze badge and certificate,

100 points for Silver and 150 for Gold. We will also be running a termly 'Tutor Award' for the group with the most achievement points - watch this space for pictures of the trophies when they arrive!



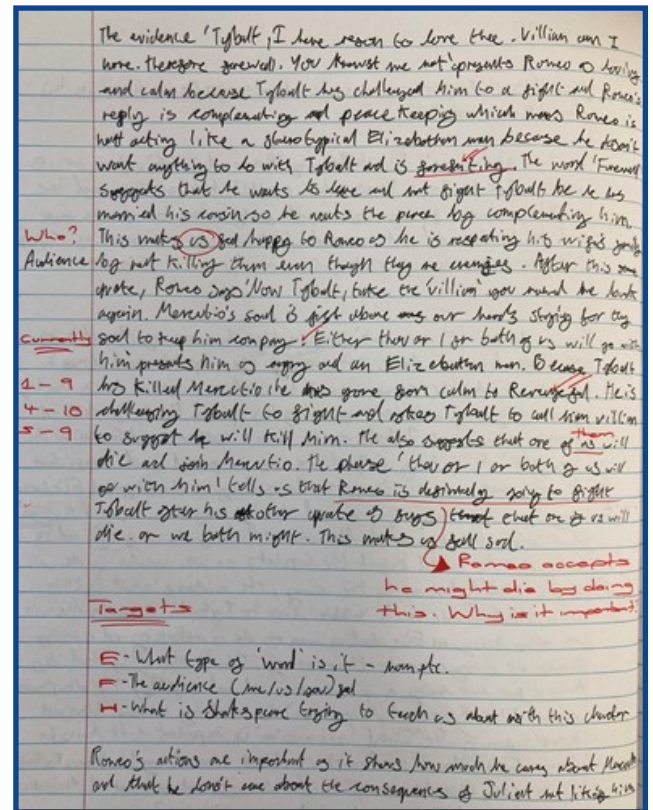
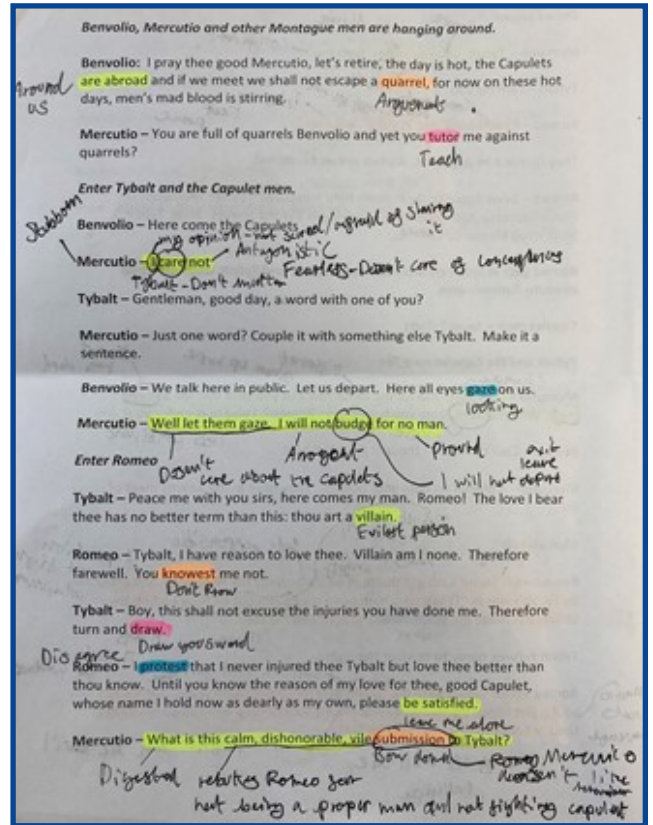
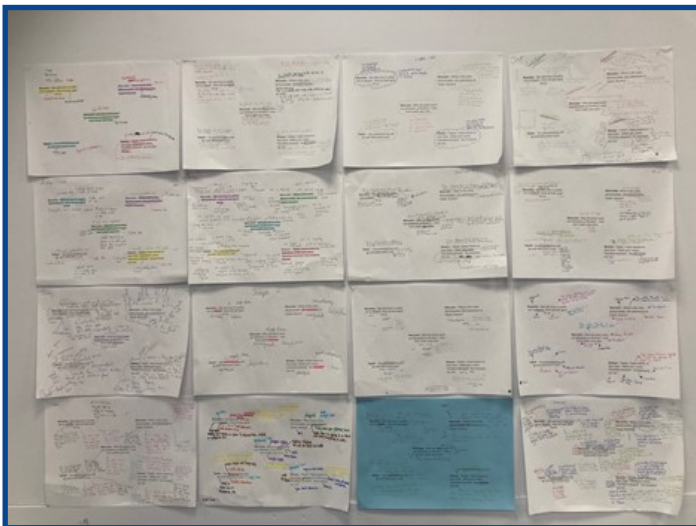
Year 8

English

As Head of Year 8 and the main English teacher for the Year group, I am so pleased with how Year 8 have prepared themselves for their assessment on Shakespeare's presentation of men in the play Romeo and Juliet. Students have read, discussed and analysed key scenes from the play alongside watching different film versions. Understanding Shakespeare is always daunting but they have stuck with it and used their skills of inference, analysis, reasoning and deduction to figure it all out!

Students prepared for the assessment by focusing on one key scene, making detailed individual notes on it and then turning these notes into visual displays which they could they collaboratively use. In the adult workplace, we all work together, share and borrow ideas and we try to mirror this approach in our teaching at King's Oak where students work together so they are then individually confident moving forward.

Finally students wrote their assessments, analysing Shakespeare's language, considering audience reactions and how male stereotypes were presented. In Year 11, our English Literature students do exactly the same thing in their English Literature exam on Shakespeare. It is so important that we are developing these skills now and by exposing our students to Shakespeare each year, we are trying to prepare them as effectively as possible for their GCSE exam success. It also helps that the play is about teenagers snogging (typically played by very attractive actors in the films) but let's not get into that!



KOA Sport Clubs (Term 3/4)

Middle School



Day	Year Group	Activity (Staff Member)	Location
Monday	7 7/8/9 All	Football (CNN/LUM) Girls Football (ESE) Volleyball (SHY)	Astro Astro Gym 1
Tuesday	7/8	Dodgeball (ESE)	Gym2
Wednesday		Fixtures	
Thursday	All 8	Table Tennis (AWN) Football (JCK)	Gym 2 Astro



Second dose Covid-19 vaccinations are now available for 12 to 15 year olds in Bristol, North Somerset and South Gloucestershire. You can book an appointment at a dedicated GP clinic or Vaccination Centre clinic using the online [National Booking Service](#) or by calling 119. There is currently lots of availability.

Your child is eligible for their second dose 3 months (90 days) after their first dose. If they catch Covid-19 after their first vaccination, they must wait 3 months after their positive test before having their second dose of the vaccine. For more information, please visit www.grabajab.net.

We would be grateful if you would you share this information to help inform as many parents as possible.

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